

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

REGULAR MEETING
Albany Community Center
1249 Marin Avenue
Albany, CA 94706

TUESDAY
February 3, 2009
A G E N D A



I. OPENING BUSINESS

6:30 p.m.

- A. Call to Order
- B. Roll Call
- C. Identify Closed Session Topics for Discussion Pursuant to Agenda Section III Below

II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS

General public comment on any Closed Session item will be heard. The Board may limit comments to no more than three (3) minutes.

III. CLOSED SESSION

6:35 p.m.

- A. With respect to every item of business to be discussed in Closed Session pursuant to:
Government Code Section 54957: Personnel Assignment Order and Consent Calendar
Certificated
 - 1. Teacher
 - 2. Speech Language Therapist
 - 3. Girl's Basketball Coach (6,7, 8 grades)Classified
 - 1. Volunteer
 - 2. Special Education Para Educator
 - 3. Café Assistant II
- B. With respect to every item of business to be discussed in Closed Session pursuant to
Education Code Section 54956.9: Behrens's Neighborhood-Litigation
- C. With respect to every item of business to be discussed in Closed Session pursuant to Education
Code Section 35146, Student Personnel Matters,
- D. With respect to every item of business to be discussed in Closed Session pursuant to
Government Code sec. 54957.6: CONFERENCE WITH LABOR NEGOTIATOR
(Superintendent Marla Stephenson, District Representative), Regarding Negotiations as
Pertains to:
 - California School Employees Association (CSEA)
 - Albany Teachers Association (ATA)
 - SEIU Local 1021



IV. OPEN SESSION

7:00 p.m.

Depending upon completion of Closed Session items, the Board of Education intends to convene to Open Session at 7:00 p.m. to conduct the remainder of its meeting, reserving the right to return to Closed Session at any time.

- A. Reconvene to Open Session
- B. Roll Call
- C. Pledge of Allegiance

- D. Report of Action Taken in Closed Session
- E. Approval of Agenda
 Moved: _____ Seconded: _____ Vote: _____
- F. Approval of Consent Calendar
 Moved: _____ Seconded: _____ Vote: _____

(The Consent Calendar includes routine items that may be handled with one action. Board Members may request any item be removed from the Consent Calendar without formal action).

1. Approval of Board Minutes

- a. December 16, 2008
- b. January 20, 2009

2. Personnel Assignment Order

A. Certificated Personnel – Public Employee Assignment, Appointment, Employment, Evaluation, Leave Requests:

- 1. Teacher
- 2. Speech Language Therapist
- 3. Girls' Basketball Coach (6,7, 8 grades)

B. Classified Personnel – Public Employee Assignment, Appointment, Employment, Leave Requests:

- 1. Volunteer
- 2. Special Education Para Educator
- 3. Café Assistant II

3. Curriculum and Instruction

- A. Approve Extended Field Trip from Albany High School to San Francisco and El Cerrito BART Beginning February 21 Through February 24, 2009 to Compete in the National Cheer Competition Pg 1

4. Business and Operations

- A. Approve Bid and Award Contract of Cougar Field Sound Fence Project to Fencecorp, Inc. in the Amount of \$244,333.00 Pg 4
- B. Approve Investment Report – December 2008 Pg 5
- C. Approve Change Order #11 – McGuire & Hester Construction Company, Cougar Field Improvement Project for a Credit Amount of (\$23,403.13) for the Track & Field Construction Associated MEP Services Pg 20
- D. Approve Warrant Listing – January 2009 Pg 24
- E. Approve Independent Contractor Agreement Between AUSD and Bay Area Beginning January 27, 2009 Through June 12, 2009 at the Rate of \$33.00 Per Hour for Tutoring at Albany High School Pg 37

5. Student Services

- A. Approve one (1) Individual Service Agreement between AUSE and Progressus Therapy, LLC and approve increase of \$40,848.00 for Speech and Language Therapy Services for the 2008-2009 school year (one 4 day/week speech and language therapist) at a cost not to exceed \$40,848.00. This increase brings contract cost from \$113,257.00 to \$154,105.00. (Funding Source: Special Education)
- B. Approve increase in purchase order PO# PO9-00283 of an amount not to exceed \$220.00 for Augmentative Communication and Technology Services Total increase not to exceed \$220.00 (Funding Source: Special Education)
- C. Approve two (2) Individual Service Agreements between AUSD and Behavior Intervention Association (BIA) for specialized behavior intervention services at a cost not to exceed \$35,800.00 Please note that this is a provider change; purchase order for previous provider has been closed. (Funding Source: Special Education)

V. STUDENT BOARD MEMBER REPORTS

VI. STUDENT RECOGNITION

- A. Albany High School Fall Scholar Athletes

VII. COMMUNITY RECOGNITION

- A. Albany Rotary Club

Pg 44

VIII. PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA

Board practice limits each speaker to no more than three (3) minutes. The Brown Act limits Board ability to discuss or act on items which are not on the agenda; therefore, such items may be referred to staff for comment or for consideration on a future agenda.

IX. REVIEW AND ACTION ITEMS

(Members of the public will have the opportunity to speak on all issues)

- A. Approve Resolution 2008-09-17 Approval of Behavioral Intervention Plans (Hughes Bill) Mandated Cost Claim Settlement and Agreement to Waive Future Claims Pg 45

Moved: _____ Seconded: _____ Vote: _____

- B. Approve the Continuation of 1st-3rd Grade Staggered Reading Schedule and Increase of Individual Student Instructional Minutes to 50,400 Pg 52

Moved: _____ Seconded: _____ Vote: _____

- C. Select and Approve Special Budget Study Sessions: Pg 58

February 10, 2009 @ 5:00 p.m.

February 23, 2009 @ 5:30 p.m.

February 25, 2009 @ 5:30 p.m.

Moved: _____ Seconded: _____ Vote: _____

- D. Approve Special Board Meeting – March 10, 2009 at 7:30 p.m. Pg 59

Moved: _____ Seconded: _____ Vote: _____

- E. Approve Alan Riffer to Serve on the Citizen's Oversight Committee for Measure E as a Member at Large Pg 60

Moved: _____ Seconded: _____ Vote: _____

X. REVIEW AND DISCUSSION ITEM

- A. Conduct 1st Reading of the AP Environmental Science Course at AHS Pg 61

- B. Conduct 1st Reading of the Energy & Environmental Engineering ROP Course @ AHS Pg 65

- C. Conduct 1st Reading of the Food Science 1 Course at MacGregor High Pg 70

- D. Review Status Report of the AUSD Pool/Classroom Construction Project Pg 73

- E. 2009-10 District Budget (American Recovery and Reinvestment Bill of 2009 (American Stimulus Package) Pg 75

XI. BOARD AND SUPERINTENDENT COMMENTS

- A. Board Members
B. Superintendent

XII. FUTURE AGENDA ITEMS

(dates are tentative and subject to change)

- | | |
|---|-------|
| A. Enrichment Task Force | March |
| B. 2 nd Interim Report | March |
| C. Parks & Recreation Report | March |
| D. Reallocation of 2005 Parcel Tax | April |
| E. Albany Children's Center Report | April |
| F. Increase of 1987, 1999, and 2005 Parcel Tax Rate I | June |
| G. Consolidated Application Part I for Funding Categorical Programs | June |

XIII. FUTURE BOARD MEETINGS

- A. *Wednesday, February 4, 2009 4:30 p.m., Special Meeting, Cornell Elementary School, 901 Cornell Elementary School,*
- B. *Tuesday, February 24, 2009 7:30 p.m., Regular Meeting, Cornell Elementary School, 901 Cornell Elementary School,*
- C. *Tuesday, March 3, 2009 7:30 p.m., Regular Meeting, , Albany Community Center, 1249 Marin Avenue, Albany*
- D. *Tuesday, March 17, 2009 7:30 p.m., Regular Meeting, , Albany Community Center, 1249 Marin Avenue, Albany*
- E. *Tuesday, April 14, 2009 7:30 p.m., Regular Meeting, Cornell Elementary School, 901 Cornell Elementary School,*
- F. *Tuesday, April 28, 2009 7:30 p.m., Regular Meeting, Cornell Elementary School, 901 Cornell Elementary School,*

XIV. ADJOURNMENT

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.

- The Board of Education meeting packet is available for public inspection at the Albany Public Library, 1247 Marin Avenue, all school sites, and the lobby of the Albany Unified School District office, 904 Talbot Avenue, Albany. The agenda is available on the Albany Unified School District web site: www.albany.k12.ca.us
- If you provide your name and/or address when speaking before the Board of Education, it may become a part of the official public record and the official minutes will be published on the Internet.
- In compliance with the Americans with Disability Act (ADA), if you need special assistance to participate in this meeting, please contact the Superintendent's Office at 510-558-3766. Notification must be give forty-eight (48) hours prior to the meeting to make reasonable arrangements for accessibility (28 CFR 35.102.104 ADA Title II).

ALBANY UNIFIED SCHOOL DISTRICT

EXTENDED FIELD TRIP BEYOND REGULAR SCHOOL HOURS
OVERNIGHT FIELD TRIP
OUT OF STATE FIELD TRIP

Page 1 of 4

MUST BE SUBMITTED FOUR WEEKS PRIOR TO FIELD TRIP

Date of Request: 1/16/09

Sponsoring Teacher(s): VIVIAN FREEMAN

School: ALBANY HIGH

Class(es) Involved: CHEERLEADERS

Grade Level(s): 9-11

Days and Dates of Trip: 2/21-~~2/24~~ through 2/24

Number of Students Involved: 8

Each adult will be assigned responsibility for 3 students
(Refer to page 4 for guidelines)

Day and Time of Departure: 2/21/09 6:40 PM

Day and Time of Return: 2/24/09 3:50 PM

General Statement of Proposed Trip:

Cheer competition

OVERNIGHT EXTENDED FIELD TRIP APPLICATION

Objectives to be Accomplished by Students:

To Compete in National Competition

Proposed Itinerary:

(Please be specific regarding dates, times and locations)

Bart to SFO 1/21

Bart to EL Cerrito 1/24

Estimated Costs to District:

0 To be paid w
fundraising \$.

Estimated Costs to Students:

\$85/per person registration
\$119 " " Airfare

Name of Adult Sponsors:

VIVIAN FREEMAN

OVERNIGHT EXTENDED FIELD TRIP APPLICATION

Page 3 of 4

Principal's Recommendation:

I recommend approval. other documents to follow.

 1/20/09

Principal's Signature

Date

Director of Curriculum

Date

BOARD ACTION:

(Required for out of state field trips)

Approved as Requested:

Approved with Following Changes:

Superintendent's Signature

Date



Albany Unified School District

Board Meeting
February 3, 2009

TO: Board of Education

FROM: Marla Stephenson, Superintendent

SUBJECT: **APPROVE BID and AWARD CONTRACT of COUGAR FIELD SOUND FENCE PROJECT.**

SUPPORT INFORMATION:

The District has scheduled to begin the Sound Fence Project at Cougar Field in February 2009. The construction of the sound fence is to reduce sound during games and or ceremonies to the neighbors of Cougar Field.

The District advertised the call for bids per the requirements of the Public Contract Code. Sealed bids for the Sound Fence Project were opened at the District Office on Wednesday, November 12, 2008 with eleven bidders, four of the bids were non-responsive, and seven were responsive out of the seven the three lowest responsive bidders are as follows:

BID ORDER	RESPONSIVE BIDDER NAME	AMOUNT
1	FENCECORP INC.	\$ 244,333.00
2	VALENTINE CORPORATION	\$ 339,369.00
3	CRUSADER FENCE	\$ 355,082.00

RECOMMENDED ACTION:

Approve and award the contract to Fencecorp Inc. for the Sound Fence Project at Cougar Field.



DONALD R. WHITE
TREASURER - TAX COLLECTOR

Agenda _____ February 10, 2008

TREASURER - TAX COLLECTOR

January 23, 2008

Alameda County Board of Supervisors
County of Alameda
1221 Oak Street, 5th Floor
Oakland, CA 94612

Dear Board Members:

RECEIVED
JAN 28 2009
BUSINESS &
ADVISORY SERVICES

RE: Investment Report – December 2008

In accordance with the Treasurer's investment policy, submitted herewith is a report of the cash pool investments for the month of December 2008. Enclosed with this report is a copy of the Investment Status Report as of December 31, 2008 which presents the detail of all outstanding pool investments listed by securities category. The report reflects par values and cost of purchase. All investments in the Treasurer's investment portfolio conform to the statutory requirements of Government Code Section 53601 et. seq., authorities delegated by the County Board of Supervisors and the Treasurer's investment policy.

On December 31, 2008 the Treasurer's cash and pool investments total was \$3,419,887,805 with an average daily balance of \$3,422,885,437. Market Value of the portfolio for the month ending December 31, 2008 was \$3,448,678,278. Total interest received during the month was \$6,535,727, an annual cash basis rate of 2.25%.

Total securities purchased in December was \$852,924,673 in the following maturity ranges:

3-month maturity	\$ 86,964,889
6-month maturity	\$195,480,411
Over 6 month maturity	\$570,479,373

Total securities matured in December was	\$504,556,810
Total securities called by issuer in December was	\$208,211,983
Total securities sold in December was	\$ 15,117,510
Net money market funds addition in December was	\$202,000,000

For Board of Supervisors
Page 2

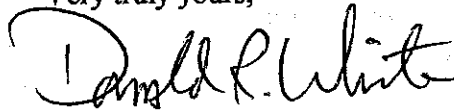
For your review, details of daily investment transactions during the month of December 2008 were on file with this report in the Office of the Clerk of the Board of Supervisors.

As of December 31, 2008, liquidity summary of the portfolio was as follows:

<u># of Days</u>	<u>Amount</u>	<u>% Held</u>
1 - 90	\$1,316,162,083	38.49%
91 - 180	560,118,598	16.38%
180- 365	499,846,239	14.62%
365- over	<u>1,043,760,885</u>	<u>30.51%</u>
Total	<u>\$3,419,887,805</u>	<u>100.00%</u>

On December 31, 2008, the average maturity of the portfolio was 12.43 months (373 days). The portfolio is allowed by policy to maintain an average maturity of 24 months. However, in order to maintain high liquidity, the Treasurer keeps this average near the 12-month range. The Treasurer expects to meet all operating cash needs within the next six months from the portfolio's most liquid assets and current revenues.

Very truly yours,



Donald R. White
Treasurer-Tax Collector

Attachment I
Attachment IA
Attachment IB

cc: Patrick O'Connell, Auditor-Controller
Susan Muranishi, County Administrator
School District Participants
Special District Participants
Treasury Oversight Committee

**ALAMEDA COUNTY
TREASURER'S OFFICE
COMPOSITION OF TREASURER'S CASH POOL
December 31, 2008**

The following summarizes the profile of the investment portfolio by category as of December 31, 2008 (see Attachment 1A for graphic illustration of Treasurer's investments by category):

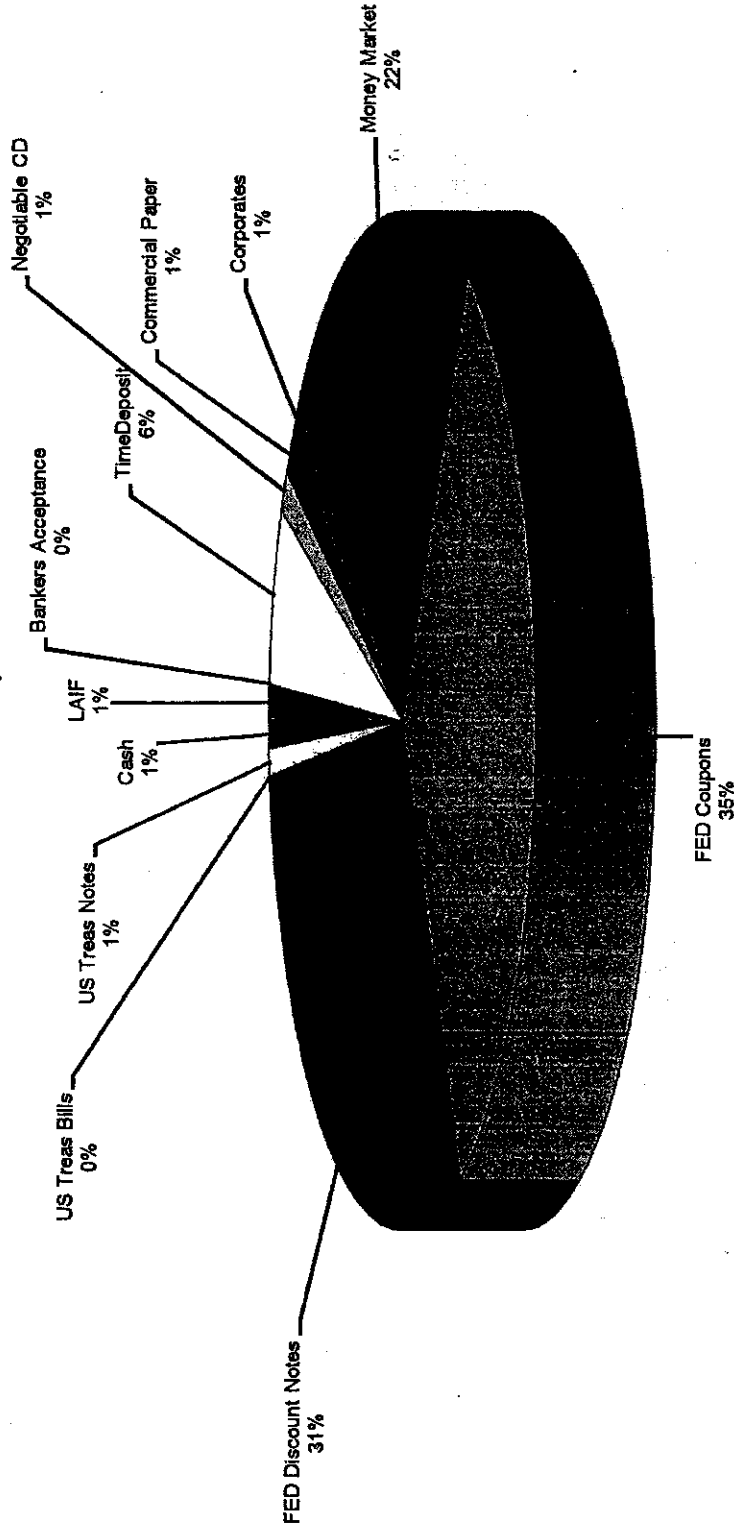
	Book Value Cost	Market Value**	% Held	% Allowed by Sec 53601
LAI	\$40,000,000	\$ 40,255,722	1.17%	N.A.
Collateralized Time Deposits	192,698,000	193,333,379	5.63%	no limit
Negotiable Certificates of Deposits	45,000,000	45,198,297	1.32%	30%
Commercial Paper	44,801,833	45,051,833	1.31%	25%
Money Market Funds	763,000,000	763,785,014	22.32%	20%
Federal Agency Notes & Bonds	1,187,549,829	1,205,927,485	34.72%	no limit
Federal Agency Discount Notes	1,041,255,410	1,047,982,729	30.45%	no limit
Medium term Notes	45,957,650	46,694,285	1.34%	30%
Treasury - Coupon	29,852,734	30,677,185	0.87%	no limit
Total Investments	\$3,390,115,456	\$3,418,905,929	99.13%	
Cash in Bank and on Hand	29,772,349	29,772,349	0.87%	
Total Treasurer's Pool	\$3,419,887,805	\$3,448,678,278	100.00%	

Footnotes:

Of the total cash and investment holdings listed above \$1,316,162,083 or 38.49% consisted of cash and investments maturing within three months of this report.
See Attachment IB for full graphic illustration of Treasurer's investment by maturity.

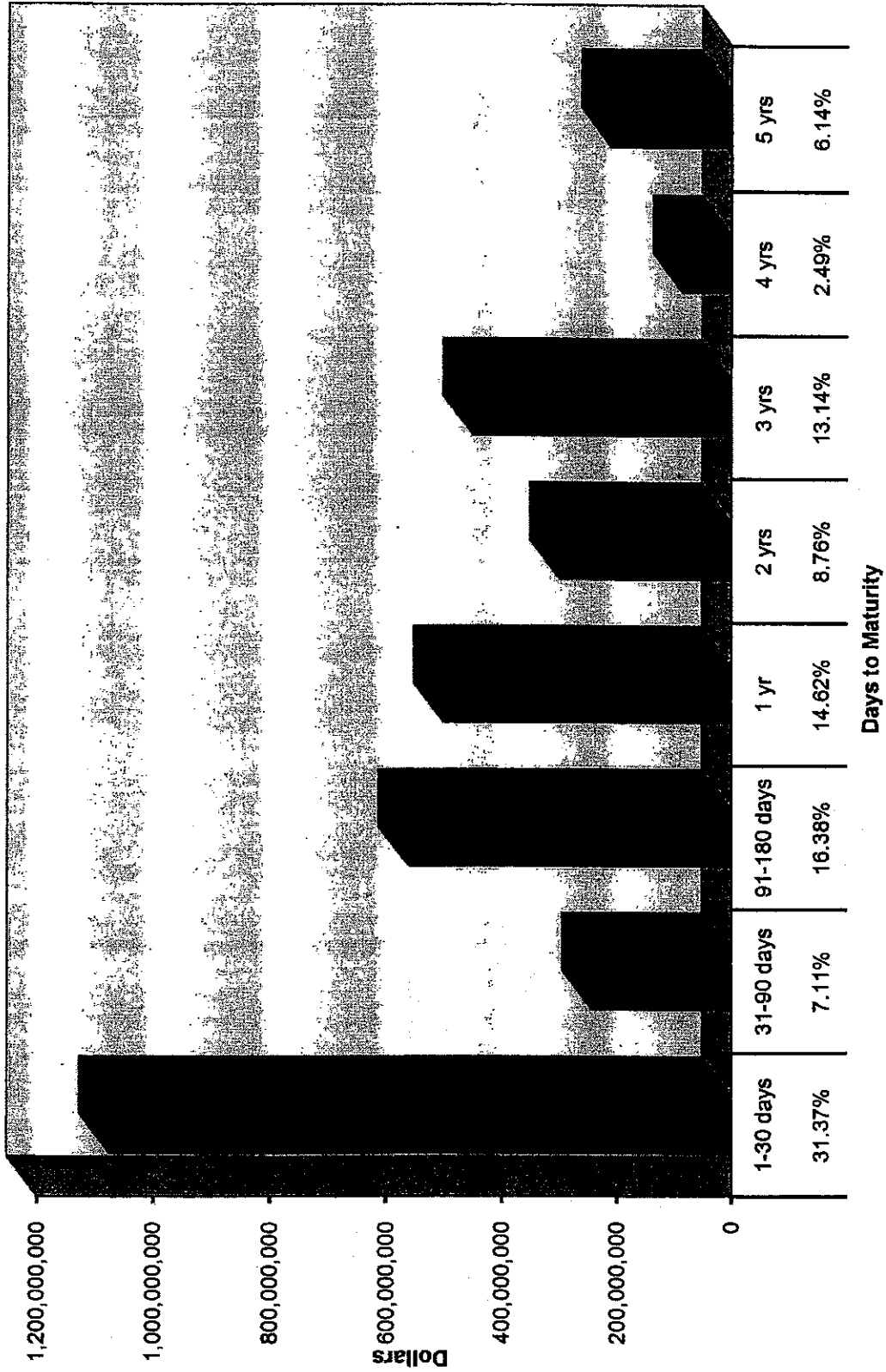
**Source Custodial Report from Union Bank of California reflecting the market value of each security. The Bank subscribes to market valuation services in accordance with industry practice.

Summary of Treasurer's Investment Pool By Major Category December 31, 2008



■ LAIF	■ Bankers Acceptance	□ TimeDeposit	■ Commercial Paper	■ Corporates
■ Money Market	■ FED Coupons	■ FED Discount Notes	■ US Treas Notes	■ Cash
			■ US Treas Bills	

**Summary of Treasurer's Investments By Maturity
December 31, 2008**



**Alameda County
Portfolio Management
Portfolio Summary
December 31, 2008**

Investments	Par Value	Book Value (Cost)	% of Portfolio	Days to Maturity	YTM 360 Equity	YTM 365 Equity
Certificate of Deposit - Bank	192,698,000.00	192,698,000.00	5.68%	198	2.46%	2.49%
Commercial Paper	45,000,000.00	44,801,833.33	1.32%	2	2.38%	2.42%
Federal Agency Issues-Coupon	1,187,828,000.00	1,187,549,828.59	35.03%	867	3.43%	3.48%
Federal Agencies Issues-Discr	1,048,000,000.00	1,041,255,410.30	30.71%	149	1.26%	1.28%
Local Agency Investment Fund	40,000,000.00	40,000,000.00	1.18%	1	2.97%	3.01%
Medium Term Notes	46,325,000.00	45,957,650.19	1.36%	513	4.63%	4.70%
Negotiable CD's-Bank-S & L	45,000,000.00	45,000,000.00	1.33%	4	2.43%	2.46%
Mutual Funds	763,000,000.00	763,000,000.00	22.51%	1	1.87%	1.90%
Treasury Securities-Coupon	30,000,000.00	29,852,734.38	0.88%	715	2.04%	2.07%
Total Investments and Averages	\$3,397,851,000.00	\$3,390,115,456.79	100.00%	373	2.33%	2.36%

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Purchase Principal	Current Principal	Book Value
Certificates of Deposit - Bank													
	10401	ALTA	1,000,000.00	3.390	03/10/2009	09/11/2008	3.390	3.437	Quarterly		1,000,000.00	1,000,000.00	1,000,000.00
	10403	BAYCOM	98,000.00	2.700	04/17/2009	10/20/2008	2.700	2.738	Quarterly		98,000.00	98,000.00	98,000.00
	10397	CITIBK	15,000,000.00	2.920	01/14/2009	07/16/2008	2.920	2.961	Quarterly		15,000,000.00	15,000,000.00	15,000,000.00
	10404	CITIBK	10,000,000.00	2.100	05/11/2009	11/10/2008	2.100	2.129	Quarterly		10,000,000.00	10,000,000.00	10,000,000.00
	10406	COMBK	500,000.00	1.730	06/03/2009	12/05/2008	1.730	1.754	Quarterly		500,000.00	500,000.00	500,000.00
	10408	COMBK	500,000.00	1.730	06/15/2009	12/15/2008	1.730	1.754	Quarterly		500,000.00	500,000.00	500,000.00
	10388	INNOVA	100,000.00	3.750	02/28/2009	02/29/2008	3.750	3.802	Quarterly		100,000.00	100,000.00	100,000.00
	10400	SUMMIT	500,000.00	3.350	03/02/2009	09/02/2008	3.350	3.397	Quarterly		500,000.00	500,000.00	500,000.00
	10405	UBOC	100,000,000.00	2.540	11/26/2008	12/01/2008	2.540	2.575	Quarterly		100,000,000.00	100,000,000.00	100,000,000.00
	10399	UNITED	40,000,000.00	2.500	02/11/2009	08/15/2008	2.500	2.535	Quarterly		40,000,000.00	40,000,000.00	40,000,000.00
	10407	UNITED	10,000,000.00	1.900	06/15/2009	12/18/2008	1.900	1.926	Quarterly		10,000,000.00	10,000,000.00	10,000,000.00
	10409	UNITED	15,000,000.00	1.900	01/16/2009	12/17/2008	1.900	1.926	Final Pmt		15,000,000.00	15,000,000.00	15,000,000.00
		Certificates of Deposit - Bank Totals	192,698,000.00				2.468	2.493		0.00	192,698,000.00	192,698,000.00	192,698,000.00

Commercial Paper - Discount													
	17307RN26	CITIGR	30,000,000.00	2.000	01/02/2009	11/26/2008	2.004	2.032	At Maturity		29,938,333.33	29,938,333.33	29,938,333.33
	90465JN56	UBOC	15,000,000.00	3.120	01/05/2009	09/22/2008	3.149	3.192	At Maturity		14,863,500.00	14,863,500.00	14,863,500.00
		Commercial Paper - Discount Totals	45,000,000.00				2.394	2.417		0.00	44,801,833.33	44,801,833.33	44,801,833.33

Federal Agency Issues - Coupon													
	13063A3P7	CARANS	9,000,000.00	5.500	06/22/2009	10/23/2008	4.207	4.265	06/22		9,072,540.00	9,072,540.00	9,072,540.00
	31331SF26	FFCB	5,000,000.00	4.070	11/25/2009	11/26/2004	4.014	4.070	11/26		5,000,000.00	5,000,000.00	5,000,000.00
	31331SF26	FFCB	5,000,000.00	4.070	11/25/2009	11/26/2004	4.014	4.070	11/26		5,000,000.00	5,000,000.00	5,000,000.00
	31331YR00	FFCB	5,000,000.00	3.200	02/04/2011	02/04/2008	3.216	3.260	02/04		4,991,450.00	4,991,450.00	4,991,450.00
	31331YUL2	FFCB	5,000,000.00	4.150	02/13/2013	02/13/2008	4.093	4.150	02/13		5,000,000.00	5,000,000.00	5,000,000.00
	31331YUL2	FFCB	10,000,000.00	4.150	02/13/2013	02/13/2008	4.093	4.150	02/13		10,000,000.00	10,000,000.00	10,000,000.00
	31331YUM0	FFCB	5,000,000.00	4.040	02/13/2013	02/13/2008	3.985	4.040	02/13		5,000,000.00	5,000,000.00	5,000,000.00
	31331YTH3	FFCB	5,000,000.00	3.470	02/14/2011	02/14/2008	3.422	3.470	02/14		5,000,000.00	5,000,000.00	5,000,000.00
	31331YTH3	FFCB	5,000,000.00	3.470	02/14/2011	02/14/2008	3.433	3.481	02/14		4,998,437.50	4,998,437.50	4,998,437.50
	31331YTH3	FFCB	5,000,000.00	3.470	02/14/2011	02/14/2008	3.448	3.497	02/14		4,998,250.00	4,998,250.00	4,998,250.00
	31331YVJ6	FFCB	5,000,000.00	4.000	02/25/2013	02/25/2008	3.945	4.000	02/25		5,000,000.00	5,000,000.00	5,000,000.00
	31331YWM8	FFCB	10,000,000.00	4.450	03/05/2013	03/05/2008	4.389	4.450	03/05		10,000,000.00	10,000,000.00	10,000,000.00
	31331YWM8	FFCB	5,000,000.00	4.450	03/05/2013	03/05/2008	4.389	4.450	03/05		5,000,000.00	5,000,000.00	5,000,000.00
	31331YXT2	FFCB	5,000,000.00	4.150	03/11/2013	03/11/2008	4.093	4.150	03/11		5,000,000.00	5,000,000.00	5,000,000.00
	31331YXT2	FFCB	5,000,000.00	4.150	03/11/2013	03/11/2008	4.124	4.181	03/11		4,993,000.00	4,993,000.00	4,993,000.00

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Current Purchase Principal	Book Value
31331YXF2	31996	FFCB	5,000,000.00	3.970	03/12/2012	03/12/2008	3.916	3.970	03/12		5,000,000.00	5,000,000.00
31331YXF2	31997	FFCB	5,000,000.00	3.970	03/12/2012	03/12/2008	3.916	3.970	03/12		5,000,000.00	5,000,000.00
31331YXW4	31999	FFCB	5,000,000.00	2.625	03/24/2010	03/24/2008	2.589	2.625	03/24		5,000,000.00	5,000,000.00
31331YZH6	32001	FFCB	5,000,000.00	3.250	03/25/2011	03/25/2008	3.205	3.250	03/25		5,000,000.00	5,000,000.00
31331YZH6	32002	FFCB	10,000,000.00	3.250	03/25/2011	03/25/2008	3.205	3.250	03/25		10,000,000.00	10,000,000.00
31331YZH6	32004	FFCB	10,000,000.00	3.250	03/25/2011	03/25/2008	3.205	3.250	03/25		10,000,000.00	10,000,000.00
31331YZT0	32007	FFCB	5,000,000.00	3.250	04/01/2011	04/01/2008	3.233	3.278	04/01		4,996,000.00	4,996,000.00
31331YZT0	32008	FFCB	5,000,000.00	3.250	04/01/2011	04/01/2008	3.232	3.276	04/01		4,996,250.00	4,996,250.00
31331YZT0	32009	FFCB	5,000,000.00	3.250	04/01/2011	04/01/2008	3.232	3.276	04/01		4,996,250.00	4,996,250.00
3131YZT0	32010	FFCB	5,000,000.00	3.800	03/28/2012	04/04/2008	3.781	3.834	04/01	Received	4,995,000.00	4,995,000.00
31331YZG8	32011	FFCB	5,000,000.00	3.450	04/11/2011	04/11/2008	3.403	3.450	03/26	Received	9,987,500.00	9,987,500.00
31331YD49	32015	FFCB	5,000,000.00	3.450	04/11/2011	04/11/2008	3.403	3.450	04/11		5,000,000.00	5,000,000.00
31331YD49	32016	FFCB	5,000,000.00	3.450	04/11/2011	04/11/2008	3.403	3.450	04/11		5,000,000.00	5,000,000.00
31331YD49	32017	FFCB	5,000,000.00	3.450	04/11/2011	04/11/2008	3.403	3.450	04/11		5,000,000.00	5,000,000.00
31331YD49	32018	FFCB	5,000,000.00	3.450	04/11/2011	04/11/2008	3.403	3.450	04/11		5,000,000.00	5,000,000.00
31331YC32	32019	FFCB	5,000,000.00	3.500	04/14/2011	04/14/2008	3.452	3.500	04/14		5,000,000.00	5,000,000.00
31331YC32	32020	FFCB	5,000,000.00	3.500	04/14/2011	04/14/2008	3.452	3.500	04/14		5,000,000.00	5,000,000.00
31331YD49	32022	FFCB	5,000,000.00	3.450	04/11/2011	04/11/2008	3.403	3.450	04/11	Received	5,000,000.00	5,000,000.00
31331YB58	32024	FFCB	5,000,000.00	4.250	04/15/2013	04/15/2008	4.192	4.250	04/15		5,000,000.00	5,000,000.00
31331YB58	32025	FFCB	5,000,000.00	4.250	04/15/2013	04/15/2008	4.192	4.250	04/15		5,000,000.00	5,000,000.00
31331YG53	32031	FFCB	10,000,000.00	3.300	10/22/2010	04/22/2008	3.317	3.363	04/22		9,985,000.00	9,985,000.00
31331YG53	32033	FFCB	5,000,000.00	3.300	10/22/2010	04/22/2008	3.307	3.353	04/22		4,993,750.00	4,993,750.00
31331YG53	32035	FFCB	5,000,000.00	3.300	10/22/2010	04/23/2008	3.317	3.363	04/22	Received	4,992,500.00	4,992,500.00
31331YG53	32036	FFCB	5,000,000.00	3.300	10/22/2010	04/25/2008	3.328	3.374	04/22	Received	9,982,500.00	9,982,500.00
31331YJ76	32045	FFCB	5,000,000.00	4.250	05/01/2013	05/01/2008	4.192	4.250	05/01		5,000,000.00	5,000,000.00
31331YJ76	32046	FFCB	10,000,000.00	4.250	05/01/2013	05/01/2008	4.192	4.250	05/01		10,000,000.00	10,000,000.00
31331YM49	32050	FFCB	5,000,000.00	3.625	05/06/2011	05/06/2008	3.575	3.625	05/06	Received	5,000,000.00	5,000,000.00
31331YXN5	32052	FFCB	10,000,000.00	3.470	03/17/2011	05/09/2008	3.471	3.519	03/17		9,986,500.00	9,986,500.00
31331YN63	32057	FFCB	5,000,000.00	3.800	05/15/2012	05/15/2008	3.748	3.800	05/15		5,000,000.00	5,000,000.00
31331YP61	32058	FFCB	5,000,000.00	4.100	05/15/2013	05/15/2008	4.082	4.139	05/15		4,991,250.00	4,991,250.00
31331YQ60	32051	FFCB	5,000,000.00	3.600	05/20/2011	05/20/2008	3.594	3.644	05/20		4,993,750.00	4,993,750.00
31331YS84	32063	FFCB	5,000,000.00	3.100	05/28/2010	05/28/2008	3.058	3.100	05/28		5,000,000.00	5,000,000.00
31331YS84	32064	FFCB	5,000,000.00	3.100	05/28/2010	05/28/2008	3.058	3.100	05/28		5,000,000.00	5,000,000.00
31331YS84	32065	FFCB	5,000,000.00	3.100	05/28/2010	05/28/2008	3.058	3.100	05/28		5,000,000.00	5,000,000.00
31331YW89	32072	FFCB	5,000,000.00	4.625	06/12/2013	06/12/2008	4.582	4.625	06/12		5,000,000.00	5,000,000.00

Federal Agency Issues - Coupon

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**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Current Purchase Principal	Book Value
31331YW89	32073	FFCB	5,000,000.00	4.625	06/12/2013	06/12/2008	4.562	4.625	06/12		5,000,000.00	5,000,000.00
31331Y763	32074	FFCB	5,000,000.00	4.375	06/23/2011	06/23/2008	4.315	4.375	06/23		5,000,000.00	5,000,000.00
31331Y753	32075	FFCB	5,000,000.00	4.375	06/23/2011	06/23/2008	4.315	4.375	06/23		5,000,000.00	5,000,000.00
31331YV64	32077	FFCB	5,000,000.00	4.300	06/10/2013	06/30/2008	4.375	4.436	06/10	Received	4,970,000.00	4,970,000.00
31331Y264	32080	FFCB	5,000,000.00	4.850	07/01/2013	07/01/2008	4.784	4.850	07/01		5,000,000.00	5,000,000.00
31331Y276	32083	FFCB	10,000,000.00	4.100	07/07/2011	07/07/2008	4.044	4.100	07/07		10,000,000.00	10,000,000.00
31331T276	32084	FFCB	10,000,000.00	4.100	07/07/2011	07/07/2008	4.044	4.100	07/07		10,000,000.00	10,000,000.00
31331Y276	32085	FFCB	5,000,000.00	4.100	07/07/2011	07/07/2008	4.044	4.100	07/07		5,000,000.00	5,000,000.00
31331Y276	32086	FFCB	5,000,000.00	4.100	07/07/2011	07/07/2008	4.044	4.100	07/07		5,000,000.00	5,000,000.00
31331Y4G2	32101	FFCB	10,000,000.00	3.300	07/28/2010	07/28/2008	3.255	3.300	07/28		10,000,000.00	10,000,000.00
31331Y4Y3	32106	FFCB	5,000,000.00	5.000	07/30/2013	07/30/2008	4.932	5.000	07/30		5,000,000.00	5,000,000.00
31331YGS5	32114	FFCB	4,000,000.00	3.300	10/22/2010	09/18/2008	3.254	3.299	04/22	Received	4,000,000.00	4,000,000.00
31331GCE7	32115	FFCB	5,000,000.00	2.700	09/23/2009	09/23/2008	2.663	2.700	09/23		5,000,000.00	5,000,000.00
31331GCE7	32116	FFCB	10,000,000.00	2.700	09/23/2009	09/23/2008	2.663	2.700	09/23		10,000,000.00	10,000,000.00
31331GCE7	32117	FFCB	5,000,000.00	3.750	09/29/2011	09/29/2008	3.699	3.750	09/29		5,000,000.00	5,000,000.00
31331GCE7	32118	FFCB	10,000,000.00	3.200	09/29/2010	09/29/2008	3.156	3.200	09/29		10,000,000.00	10,000,000.00
31331GCJ6	32138	FFCB	5,000,000.00	4.500	08/20/2012	10/30/2008	4.451	4.513	08/20	43,750.00	4,996,875.00	5,041,250.00
31331Y6T2	32139	FFCB	5,000,000.00	4.500	08/20/2012	11/03/2008	4.454	4.516	08/20	45,625.00	4,996,875.00	5,042,500.00
31331GDW6	32140	FFCB	5,000,000.00	5.200	11/04/2013	11/04/2008	5.129	5.200	11/04		5,000,000.00	5,000,000.00
31331Y6T2	32142	FFCB	5,000,000.00	4.500	08/20/2012	11/04/2008	4.463	4.525	08/20	46,250.00	4,995,312.50	5,041,562.50
31331GEP0	32143	FFCB	5,000,000.00	3.000	11/17/2010	11/17/2008	2.959	3.000	11/17		5,000,000.00	5,000,000.00
31331GEP0	32144	FFCB	5,000,000.00	3.000	11/17/2010	11/17/2008	2.959	3.000	11/17		5,000,000.00	5,000,000.00
31331GER6	32145	FFCB	5,000,000.00	3.690	11/17/2011	11/17/2008	3.639	3.690	11/17		5,000,000.00	5,000,000.00
31331GEW5	32146	FFCB	5,000,000.00	3.375	11/18/2011	11/18/2008	3.329	3.375	11/18		5,000,000.00	5,000,000.00
31331GEV9	32148	FFCB	5,000,000.00	2.875	11/19/2010	11/20/2008	2.874	2.914	11/20		4,996,250.00	4,996,250.00
31331GEV9	32149	FFCB	4,063,000.00	2.875	11/19/2010	11/20/2008	2.874	2.914	11/20		4,079,937.75	4,079,937.75
31331GEY1	32150	FFCB	5,000,000.00	4.050	11/20/2012	11/20/2008	3.995	4.050	11/20		5,000,000.00	5,000,000.00
31331GFJ3	32151	FFCB	5,000,000.00	3.500	05/25/2011	11/25/2008	3.452	3.500	11/25		5,000,000.00	5,000,000.00
31331GFJ3	32152	FFCB	20,000,000.00	3.500	05/25/2011	11/25/2008	3.452	3.500	11/25		10,000,000.00	10,000,000.00
31331GFF1	32154	FFCB	10,000,000.00	1.750	12/01/2009	12/01/2008	1.726	1.750	12/01		20,000,000.00	20,000,000.00
31331GFF1	32155	FFCB	10,000,000.00	1.750	12/01/2009	12/01/2008	1.726	1.750	12/01		10,000,000.00	10,000,000.00
31331GFF1	32156	FFCB	10,000,000.00	2.840	12/09/2010	12/09/2008	2.801	2.840	12/09		10,000,000.00	10,000,000.00
31331GGD5	32160	FFCB	10,000,000.00	4.250	12/09/2013	12/10/2008	4.192	4.250	12/10		10,000,000.00	10,000,000.00
31331GGM5	32161	FFCB	5,000,000.00	4.250	12/09/2013	12/10/2008	4.192	4.250	12/10		5,000,000.00	5,000,000.00
31331GGM5	32162	FFCB	5,000,000.00	4.250	12/09/2013	12/10/2008	4.192	4.250	12/10		5,000,000.00	5,000,000.00
31331GGM5	32163	FFCB	5,000,000.00	4.250	12/09/2013	12/10/2008	4.192	4.250	12/10		5,000,000.00	5,000,000.00

Federal Agency Issues - Coupon

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Purchase Principal	Current	Book Value
Federal Agency Issues - Coupon													
31331GGS2	32166	FFCB	10,000,000.00	2.000	06/11/2010	12/11/2008	1.973	2.000	12/11		10,000,000.00	10,000,000.00	10,000,000.00
31331GGS2	32167	FFCB	5,000,000.00	2.000	06/11/2010	12/11/2008	1.973	2.000	12/11		5,000,000.00	5,000,000.00	5,000,000.00
31331GGE3	32168	FFCB	5,000,000.00	3.200	12/12/2011	12/12/2008	3.174	3.218	12/12		4,997,500.00	4,997,500.00	4,997,500.00
31331GGE3	32169	FFCB	5,000,000.00	3.200	12/12/2011	12/12/2008	3.166	3.200	12/12		5,000,000.00	5,000,000.00	5,000,000.00
31331GGE3	32170	FFCB	5,000,000.00	3.200	12/12/2011	12/12/2008	3.177	3.221	12/12		4,997,000.00	4,997,000.00	4,997,000.00
31331GGQ6	32171	FFCB	5,000,000.00	3.000	12/15/2011	12/15/2008	2.959	3.000	12/15		5,000,000.00	5,000,000.00	5,000,000.00
31331GHB8	32172	FFCB	5,000,000.00	2.350	06/15/2010	12/15/2008	2.318	2.350	12/15		5,000,000.00	5,000,000.00	5,000,000.00
31331GHB8	32173	FFCB	15,000,000.00	2.350	06/15/2010	12/15/2008	2.318	2.350	12/15		15,000,000.00	15,000,000.00	15,000,000.00
31331GHH5	32174	FFCB	5,000,000.00	3.000	12/19/2011	12/19/2008	2.959	3.000	12/19		5,000,000.00	5,000,000.00	5,000,000.00
31331GGU7	32175	FFCB	10,000,000.00	4.000	12/23/2013	12/23/2008	3.945	4.000	12/23		10,000,000.00	10,000,000.00	10,000,000.00
31331GHN2	32176	FFCB	5,000,000.00	2.370	12/23/2010	12/23/2008	2.338	2.370	12/23		5,000,000.00	5,000,000.00	5,000,000.00
31331GHS1	32177	FFCB	5,000,000.00	3.450	12/24/2012	12/24/2008	3.403	3.450	12/24		5,000,000.00	5,000,000.00	5,000,000.00
31331GHS1	32179	FFCB	10,000,000.00	2.000	12/30/2011	12/30/2008	1.973	2.000	12/30		10,000,000.00	10,000,000.00	10,000,000.00
31331GHW2	32180	FFCB	5,000,000.00	2.375	12/30/2011	12/30/2008	2.342	2.375	12/30		5,000,000.00	5,000,000.00	5,000,000.00
31331GHW2	32181	FFCB	10,000,000.00	2.375	12/30/2011	12/30/2008	2.342	2.375	12/30		10,000,000.00	10,000,000.00	10,000,000.00
31331GHS1	32182	FFCB	5,000,000.00	2.000	12/30/2010	12/30/2008	1.973	2.000	12/30		5,000,000.00	5,000,000.00	5,000,000.00
31331YWG1	32043	FFCB	5,000,000.00	3.000	03/03/2011	04/29/2008	3.008	3.050	03/03	Received	4,993,116.33	4,993,116.33	4,993,116.33
3133XP4T8	31956	FHLB	5,000,000.00	4.200	01/28/2013	01/28/2008	4.142	4.200	01/28		5,000,000.00	5,000,000.00	5,000,000.00
3133XPCQ5	31961	FHLB	5,000,000.00	3.550	01/28/2011	01/30/2008	3.501	3.550	01/30		5,000,000.00	5,000,000.00	5,000,000.00
3133XPGH1	31965	FHLB	10,000,000.00	3.701	11/04/2011	02/04/2008	3.651	3.702	02/04		10,000,000.00	10,000,000.00	10,000,000.00
3133XPHW7	31966	FHLB	5,000,000.00	3.375	11/04/2010	02/04/2008	3.330	3.376	02/04		5,000,000.00	5,000,000.00	5,000,000.00
3133XPAL8	31969	FHLB	10,000,000.00	3.625	02/08/2011	02/08/2008	3.645	3.696	02/08		9,980,000.00	9,980,000.00	9,980,000.00
3133XPEF7	31970	FHLB	5,000,000.00	4.125	02/13/2012	02/13/2008	4.068	4.125	02/13		5,000,000.00	5,000,000.00	5,000,000.00
3133XPEF7	31971	FHLB	5,000,000.00	4.125	02/13/2012	02/13/2008	4.068	4.125	02/13	Data Err	4,998,750.00	4,998,750.00	4,998,750.00
31331YTG5	31980	FHLB	5,000,000.00	3.250	08/12/2010	02/15/2008	3.216	3.261	Final Pmt.		5,000,000.00	5,000,000.00	5,000,000.00
3133XPPR9	31981	FHLB	5,000,000.00	3.550	08/19/2011	02/19/2008	3.501	3.550	08/19		5,000,000.00	5,000,000.00	5,000,000.00
3133XPPY4	31982	FHLB	10,000,000.00	4.125	02/20/2013	02/20/2008	4.102	4.159	02/20		9,985,000.00	9,985,000.00	9,985,000.00
3133XPNM2	31983	FHLB	5,000,000.00	3.900	02/12/2012	02/21/2008	3.847	3.900	02/21		5,000,000.00	5,000,000.00	5,000,000.00
3133XPC9	31985	FHLB	5,000,000.00	3.500	02/22/2011	02/22/2008	3.452	3.500	02/22		5,000,000.00	5,000,000.00	5,000,000.00
3133XMP6	31988	FHLB	5,000,000.00	3.600	02/27/2012	02/27/2008	3.591	3.641	02/27		4,992,500.00	4,992,500.00	4,992,500.00
3133XPNU4	31992	FHLB	10,000,000.00	4.120	02/20/2013	03/07/2008	4.063	4.120	02/20	Received	10,000,000.00	10,000,000.00	10,000,000.00
3133XQ7B2	31993	FHLB	10,000,000.00	3.050	09/10/2010	03/10/2008	3.006	3.050	03/10		10,000,000.00	10,000,000.00	10,000,000.00
3133XQIQ6	32005	FHLB	5,000,000.00	2.320	04/01/2009	04/01/2008	2.288	2.320	04/01		5,000,000.00	5,000,000.00	5,000,000.00
3133XQJR4	32006	FHLB	10,000,000.00	3.330	04/01/2011	04/01/2008	3.284	3.330	04/01		10,000,000.00	10,000,000.00	10,000,000.00
3133XQSP8	32028	FHLB	10,000,000.00	2.400	04/21/2009	04/21/2008	2.367	2.400	04/21		10,000,000.00	10,000,000.00	10,000,000.00

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**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Purchase Principal	Current	Book Value
Federal Agency Issues - Coupon													
3133XR87	32030	FHLB	5,000,000.00	2.400	04/22/2008	04/22/2008	2.367	2.400	04/22		5,000,000.00	5,000,000.00	5,000,000.00
3133XP0C	32037	FHLB	10,000,000.00	3.500	04/25/2011	04/25/2008	3.452	3.500	04/25		10,000,000.00	10,000,000.00	10,000,000.00
3133XP0C	32038	FHLB	10,000,000.00	3.500	04/25/2011	04/25/2008	3.480	3.528	04/25		9,992,000.00	9,992,000.00	9,992,000.00
3133XP0C	32039	FHLB	5,000,000.00	3.500	04/25/2011	04/25/2008	3.617	3.667	04/25		4,976,500.00	4,976,500.00	4,976,500.00
3133XQ56	32042	FHLB	5,000,000.00	3.750	04/28/2011	04/28/2008	3.699	3.750	04/28		5,000,000.00	5,000,000.00	5,000,000.00
3133XP0C	32047	FHLB	10,000,000.00	3.500	04/25/2011	05/02/2008	3.522	3.571	04/25	Received	9,980,000.00	9,980,000.00	9,980,000.00
3133XQZD7	32048	FHLB	10,000,000.00	2.650	05/05/2009	05/05/2008	2.614	2.650	05/05		10,000,000.00	10,000,000.00	10,000,000.00
3133XQZH8	32048	FHLB	5,000,000.00	3.000	02/05/2010	05/05/2008	2.960	3.002	05/05		5,000,000.00	5,000,000.00	5,000,000.00
3133XQWDD0	32051	FHLB	10,000,000.00	3.700	11/08/2011	05/08/2008	3.649	3.700	05/08		10,000,000.00	10,000,000.00	10,000,000.00
3133XR4U1	32053	FHLB	10,000,000.00	3.125	06/10/2011	05/09/2008	3.116	3.160	05/05	3,472.22	9,990,000.00	9,993,472.22	9,993,472.22
3133XQJR4	32054	FHLB	5,000,000.00	3.330	04/01/2011	05/13/2008	3.447	3.495	04/01	Received	4,977,400.00	4,977,400.00	4,977,400.00
3133XR2Y5	32057	FHLB	5,000,000.00	3.000	06/11/2010	06/29/2008	3.085	3.128	04/29	Received	4,987,500.00	4,987,500.00	4,987,500.00
3133XRDA5	32070	FHLB	4,540,000.00	3.500	08/10/2011	06/10/2008	3.627	3.678	06/10		4,517,300.00	4,517,300.00	4,517,300.00
3133XRL24	32078	FHLB	10,000,000.00	4.875	07/01/2013	07/01/2008	4.943	5.012	07/01		9,940,000.00	9,940,000.00	9,940,000.00
3133XRNG6	32079	FHLB	5,000,000.00	4.400	07/01/2011	07/01/2008	4.340	4.400	07/01		5,000,000.00	5,000,000.00	5,000,000.00
3133XRL57	32081	FHLB	5,000,000.00	5.000	07/02/2013	07/02/2008	4.954	5.023	07/02		4,995,000.00	4,995,000.00	4,995,000.00
3133XPL36	32082	FHLB	10,000,000.00	3.250	02/11/2011	07/03/2008	3.684	3.735	02/11	Received	9,880,300.00	9,880,300.00	9,880,300.00
3133XRNJ5	32087	FHLB	5,000,000.00	5.125	07/08/2013	07/08/2008	5.055	5.125	07/08		5,000,000.00	5,000,000.00	5,000,000.00
3133XRNJ5	32088	FHLB	5,000,000.00	5.125	07/08/2013	07/08/2008	5.055	5.125	07/08		5,000,000.00	5,000,000.00	5,000,000.00
3133XRQ05	32088	FHLB	10,000,000.00	4.300	04/18/2012	07/18/2008	4.257	4.316	07/16	2,388.89	9,995,000.00	9,997,388.89	9,997,388.89
3133XRQ05	32093	FHLB	10,000,000.00	4.100	07/22/2011	07/22/2008	4.044	4.100	07/22		10,000,000.00	10,000,000.00	10,000,000.00
3133XR5S0	32096	FHLB	6,500,000.00	3.550	07/23/2010	07/23/2008	3.501	3.550	07/23		6,500,000.00	6,500,000.00	6,500,000.00
3133XRSG6	32097	FHLB	5,000,000.00	3.700	07/23/2010	07/23/2008	3.675	3.728	07/23		4,997,500.00	4,997,500.00	4,997,500.00
3133XRSP6	32098	FHLB	5,000,000.00	5.000	07/09/2013	07/23/2008	4.931	4.989	07/23		5,000,000.00	5,000,000.00	5,000,000.00
3133XRPM6	32099	FHLB	5,000,000.00	5.000	07/15/2010	07/24/2008	3.608	3.658	07/15	9,722.22	4,985,000.00	4,989,722.22	4,989,722.22
3133XR34	32100	FHLB	5,000,000.00	3.750	07/28/2010	07/28/2008	3.699	3.750	07/15	4,375.00	4,985,000.00	4,989,375.00	4,989,375.00
3133XP3G7	32103	FHLB	5,000,000.00	3.750	01/28/2011	07/28/2008	3.946	4.000	07/28		5,000,000.00	5,000,000.00	5,000,000.00
3133XRUD0	32104	FHLB	5,000,000.00	3.250	07/29/2010	07/29/2008	3.205	3.250	07/28		4,970,500.00	4,970,500.00	4,970,500.00
3133XRVG2	32105	FHLB	5,000,000.00	5.000	07/30/2013	07/30/2008	4.932	5.000	07/29		5,000,000.00	5,000,000.00	5,000,000.00
3133XP3G7	32107	FHLB	5,000,000.00	3.750	01/28/2011	07/30/2008	3.824	3.877	07/30		5,000,000.00	5,000,000.00	5,000,000.00
3133XP3G7	32108	FHLB	4,000,000.00	3.750	01/28/2011	07/30/2008	3.866	3.920	07/28	1,041.67	4,985,000.00	4,986,041.67	4,986,041.67
3133XPL36	32109	FHLB	10,000,000.00	3.250	02/11/2011	08/01/2008	3.543	3.592	02/11	833.33	9,918,000.00	9,918,000.00	9,918,000.00
3133XP3G7	32110	FHLB	5,000,000.00	4.600	08/06/2012	08/06/2008	4.619	4.683	08/06	Received	4,985,000.00	4,985,000.00	4,985,000.00
3133XR4U0	32112	FHLB	5,000,000.00	3.550	09/17/2010	09/17/2008	3.501	3.550	09/17		5,000,000.00	5,000,000.00	5,000,000.00
3133XSNM4	32119	FHLB	10,000,000.00	3.000	10/02/2009	10/02/2008	2.959	3.000	10/02		10,000,000.00	10,000,000.00	10,000,000.00

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Current Purchase Principal	Book Value
Federal Agency Issues - Coupon												
3133S8F2	32120	FHLB	5,000,000.00	3.000	10/02/2009	10/02/2008	2.959	3.000	10/02		5,000,000.00	5,000,000.00
3133XSC48	32121	FHLB	10,000,000.00	3.000	10/02/2009	10/02/2008	2.959	3.000	10/02		10,000,000.00	10,000,000.00
3133XSC48	32122	FHLB	10,000,000.00	3.400	10/02/2009	10/02/2008	3.353	3.400	10/02		10,000,000.00	10,000,000.00
3133XSDC9	32123	FHLB	5,000,000.00	3.250	02/02/2009	10/02/2008	3.205	3.250	Final Pmt.		5,000,000.00	5,000,000.00
3133XSBU1	32124	FHLB	10,000,000.00	3.250	10/06/2010	10/06/2008	3.205	3.250	10/06		10,000,000.00	10,000,000.00
3133XSCP1	32125	FHLB	4,359,963.67	3.300	10/06/2009	10/07/2008	3.265	3.310	10/06	399.57	4,359,963.67	4,359,963.67
3133XRP6	32126	FHLB	10,000,000.00	3.700	07/23/2010	10/09/2008	3.676	3.727	07/23	78,111.11	9,995,000.00	10,073,111.11
3133XSL6	32127	FHLB	5,000,000.00	4.000	04/14/2011	10/14/2008	3.945	4.000	10/14		5,000,000.00	5,000,000.00
3133XSD1	32128	FHLB	5,000,000.00	4.000	10/15/2010	10/15/2008	3.945	4.000	10/15		5,000,000.00	5,000,000.00
3133XSJ33	32129	FHLB	5,000,000.00	3.300	10/20/2009	10/20/2008	3.255	3.300	10/20		5,000,000.00	5,000,000.00
3133XSHP6	32130	FHLB	5,000,000.00	4.000	10/20/2010	10/20/2008	3.945	4.000	10/20		5,000,000.00	5,000,000.00
3133XSEP9	32131	FHLB	5,000,000.00	4.500	10/21/2011	10/21/2008	4.438	4.500	10/21		5,000,000.00	5,000,000.00
3133XRMW7	32132	FHLB	5,000,000.00	3.140	08/22/2009	10/23/2008	3.093	3.136	06/20	53,641.67	5,000,000.00	5,053,641.67
3133XSJK5	32134	FHLB	5,000,000.00	3.040	04/24/2009	10/24/2008	2.998	3.040	Final Pmt.		5,000,000.00	5,000,000.00
3133XSJK5	32135	FHLB	5,000,000.00	3.040	04/24/2009	10/24/2008	2.998	3.040	Final Pmt.		5,000,000.00	5,000,000.00
3133XRQK3	32136	FHLB	5,000,000.00	3.650	01/25/2010	10/27/2008	3.305	3.351	07/23	46,347.22	5,011,850.00	5,058,197.22
3133S8JV1	32137	FHLB	5,000,000.00	3.250	07/28/2009	10/30/2008	3.210	3.254	07/28	902.78	5,000,000.00	5,000,902.78
3133XQMV1	32141	FHLB	5,000,000.00	3.050	04/28/2010	11/04/2008	3.214	3.259	10/28	2,541.67	4,985,000.00	4,987,541.67
3133XQQX3	32147	FHLB	10,000,000.00	3.250	04/15/2011	11/18/2008	3.205	3.249	10/15	29,791.67	10,029,791.67	10,029,791.67
3133XSNR5	32153	FHLB	5,000,000.00	2.000	12/01/2009	11/28/2008	1.973	2.000	11/28		5,000,000.00	5,000,000.00
3133XSNT1	32156	FHLB	10,000,000.00	2.000	12/01/2008	12/01/2008	1.973	2.000	12/01		10,000,000.00	10,000,000.00
3133XSNT1	32157	FHLB	5,000,000.00	2.000	12/01/2009	12/01/2008	1.973	2.000	12/01		5,000,000.00	5,000,000.00
3133XSNT1	32158	FHLB	5,000,000.00	2.000	12/01/2009	12/01/2008	1.973	2.000	12/01		5,000,000.00	5,000,000.00
3133XSNU8	32159	FHLB	9,925,000.00	2.000	12/01/2009	12/02/2008	1.973	2.000	12/01	551.39	9,925,000.00	9,925,551.39
3133XSQC5	32178	FHLB	5,000,000.00	3.300	12/29/2011	12/28/2008	3.255	3.300	12/29		5,000,000.00	5,000,000.00
3133XPTQ7	31984	FHLBDN	10,000,000.00	4.210	02/21/2013	02/21/2008	4.152	4.210	02/21		10,000,000.00	10,000,000.00
3136F9Y23	32164	FNMA	5,000,000.00	2.500	06/10/2010	12/10/2008	2.466	2.500	12/10		5,000,000.00	5,000,000.00
3136F9Y23	32165	FNMA	5,000,000.00	2.500	06/10/2010	12/10/2008	2.466	2.500	12/10		5,000,000.00	5,000,000.00
3136F9Y23	31579	OAKLAN	170,000.00	5.643	11/01/2008	11/01/2004	5.566	5.643	11/01		170,000.00	170,000.00
Federal Agency Issues - Coupon Totals			1,191,578,000.00				3.430	3.478		368,745.51	1,190,930,083.08	1,191,299,828.59
			(3,750,000.00)									(3,750,000.00)
Federal Agency Issues - Discount			1,187,828,000.00									1,187,549,828.59
313689H16	37620	FANMAE	30,000,000.00	0.450	06/30/2009	12/16/2008	0.456	0.463	At Maturity		29,826,500.00	29,926,500.00
313685BF2	37618	FFCBND	21,000,000.00	0.100	01/30/2009	12/15/2008	0.100	0.101	At Maturity		20,997,316.67	20,997,316.67
313685AE6	37557	FHLBDN	10,000,000.00	2.240	01/05/2009	09/18/2008	2.255	2.287	At Maturity		9,932,177.78	9,932,177.78

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**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Purchase Principal	Current Principal	Book Value
313385AF3	37558	FHLBDN	10,000,000.00	2.240	01/06/2009	09/18/2008	2.255	2.287	At Maturity		9,931,555.56	9,931,555.56	9,931,555.56
313385AG1	37560	FHLBDN	25,000,000.00	2.300	01/07/2009	09/19/2008	2.318	2.348	At Maturity		24,824,305.56	24,824,305.56	24,824,305.56
313385AH8	37561	FHLBDN	20,000,000.00	2.350	01/08/2009	09/19/2008	2.367	2.400	At Maturity		19,855,083.33	19,855,083.33	19,855,083.33
313385CG9	37583	FHLBDN	30,000,000.00	2.100	02/24/2009	10/15/2008	2.118	2.146	At Maturity		29,789,000.00	29,789,000.00	29,789,000.00
313385BZ8	37584	FHLBDN	10,000,000.00	2.200	02/17/2009	10/15/2008	2.217	2.248	At Maturity		9,923,611.11	9,923,611.11	9,923,611.11
313385CN4	37585	FHLBDN	3,000,000.00	2.350	03/02/2009	10/15/2008	2.371	2.404	At Maturity		2,972,975.00	2,972,975.00	2,972,975.00
313385AJ5	37586	FHLBDN	25,000,000.00	2.400	01/09/2009	10/16/2008	2.414	2.447	At Maturity		24,858,333.33	24,858,333.33	24,858,333.33
313385EL6	37587	FHLBDN	25,000,000.00	3.100	04/17/2009	10/20/2008	3.149	3.192	At Maturity		24,614,652.78	24,614,652.78	24,614,652.78
313385EH5	37588	FHLBDN	25,000,000.00	3.060	04/14/2009	10/20/2008	3.106	3.150	At Maturity		24,626,000.00	24,626,000.00	24,626,000.00
313385EH5	37589	FHLBDN	20,000,000.00	3.050	04/14/2009	10/20/2008	3.096	3.139	At Maturity		19,701,777.78	19,701,777.78	19,701,777.78
313385EJ1	37591	FHLBDN	20,000,000.00	2.900	04/15/2009	10/27/2008	2.940	2.981	At Maturity		19,726,111.11	19,726,111.11	19,726,111.11
313385FU5	37595	FHLBDN	25,000,000.00	1.500	05/19/2009	11/05/2008	1.522	1.543	At Maturity		24,796,875.00	24,796,875.00	24,796,875.00
313385EJ1	37596	FHLBDN	15,000,000.00	1.100	04/15/2009	11/07/2008	1.105	1.121	At Maturity		14,927,125.00	14,927,125.00	14,927,125.00
313385FN1	37597	FHLBDN	25,000,000.00	1.500	05/13/2009	11/13/2008	1.511	1.532	At Maturity		24,811,458.33	24,811,458.33	24,811,458.33
313385BL9	37598	FHLBDN	25,000,000.00	1.000	02/04/2009	11/14/2008	1.002	1.016	At Maturity		24,943,055.56	24,943,055.56	24,943,055.56
313385AW6	37599	FHLBDN	10,000,000.00	0.900	01/21/2009	11/17/2008	0.901	0.914	At Maturity		9,983,750.00	9,983,750.00	9,983,750.00
313385B6	37600	FHLBDN	35,000,000.00	1.700	05/26/2009	11/19/2008	1.726	1.749	At Maturity		34,689,277.78	34,689,277.78	34,689,277.78
313385EJ1	37601	FHLBDN	35,000,000.00	1.200	04/15/2009	11/19/2008	1.206	1.223	At Maturity		34,828,500.00	34,828,500.00	34,828,500.00
313385CC8	37602	FHLBDN	35,000,000.00	0.750	02/20/2009	11/20/2008	0.751	0.762	At Maturity		34,932,916.67	34,932,916.67	34,932,916.67
313385CQ7	37603	FHLBDN	37,000,000.00	0.850	03/04/2009	11/21/2008	0.852	0.864	At Maturity		36,910,018.06	36,910,018.06	36,910,018.06
313385EH5	37604	FHLBDN	28,000,000.00	1.080	04/14/2009	11/24/2008	1.085	1.100	At Maturity		27,881,560.00	27,881,560.00	27,881,560.00
313385EH5	37605	FHLBDN	20,000,000.00	1.070	04/14/2009	11/24/2008	1.075	1.089	At Maturity		19,916,183.34	19,916,183.34	19,916,183.34
313385EJ1	37606	FHLBDN	25,000,000.00	1.070	04/15/2009	11/24/2008	1.075	1.089	At Maturity		24,894,486.10	24,894,486.10	24,894,486.10
313385GJ0	37607	FHLBDN	20,000,000.00	1.180	06/02/2009	12/02/2008	1.187	1.204	At Maturity		19,880,688.89	19,880,688.89	19,880,688.89
313385QIB5	37609	FHLBDN	21,000,000.00	1.530	12/04/2009	12/04/2008	1.570	1.591	At Maturity		20,674,237.50	20,674,237.50	20,674,237.50
313385FN1	37611	FHLBDN	40,000,000.00	0.450	05/13/2009	12/05/2008	0.451	0.457	At Maturity		39,920,500.00	39,920,500.00	39,920,500.00
313385HP4	37612	FHLBDN	17,000,000.00	0.600	07/01/2009	12/05/2008	0.609	0.618	At Maturity		16,941,066.67	16,941,066.67	16,941,066.67
313385NT9	37613	FHLBDN	25,000,000.00	1.000	11/02/2009	12/05/2008	1.021	1.035	At Maturity		24,769,444.44	24,769,444.44	24,769,444.44
313385QB5	37614	FHLBDN	25,000,000.00	1.200	12/04/2009	12/09/2008	1.228	1.245	At Maturity		24,700,000.00	24,700,000.00	24,700,000.00
313385QB5	37615	FHLBDN	25,000,000.00	1.200	12/04/2009	12/09/2008	1.228	1.245	At Maturity		24,700,000.00	24,700,000.00	24,700,000.00
313385QE9	37616	FHLBDN	20,000,000.00	1.200	12/07/2009	12/09/2008	1.228	1.245	At Maturity		19,758,000.00	19,758,000.00	19,758,000.00
313385QE9	37617	FHLBDN	20,000,000.00	1.190	12/07/2009	12/09/2008	1.217	1.234	At Maturity		19,760,016.67	19,760,016.67	19,760,016.67
313385HG4	37619	FHLBDN	40,000,000.00	0.450	08/24/2009	12/16/2008	0.456	0.463	At Maturity		39,905,000.00	39,905,000.00	39,905,000.00
313385DE3	37621	FHLBDN	36,000,000.00	0.140	03/18/2009	12/17/2008	0.140	0.142	At Maturity		35,987,260.00	35,987,260.00	35,987,260.00
313385QM1	37622	FHLBDN	30,000,000.00	0.700	12/14/2009	12/18/2008	0.713	0.723	At Maturity		29,789,416.67	29,789,416.67	29,789,416.67

Federal Agency Issues - Discount

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Current Purchase Principal	Book Value
Federal Agency Issues - Discount												
313385QG4	37623	FHLBDN	20,000,000.00	0.730	12/09/2009	12/19/2008	0.744	0.754	At Maturity		19,856,027.78	19,856,027.78
313385QM1	37625	FHLBDN	50,000,000.00	0.800	12/14/2009	12/29/2008	0.816	0.827	At Maturity		49,611,111.11	49,611,111.11
313589GK3	37608	FNMADN	25,000,000.00	1.100	06/03/2009	12/03/2008	1.106	1.122	At Maturity		24,860,972.22	24,860,972.22
313589DF7	37610	FNMADN	15,000,000.00	0.450	09/19/2009	12/04/2008	0.451	0.457	At Maturity		14,980,312.50	14,980,312.50
313589EH2	37624	FNMADN	30,000,000.00	0.150	04/14/2009	12/29/2008	0.150	0.152	At Maturity		29,986,750.00	29,986,750.00
		Federal Agency Issues - Discount Totals	1,048,000,000.00				1.259	1.276		0.00	1,041,255,410.30	1,041,255,410.30

Local Agency Investment Funds												
	40001	LAIF	30,000,000.00	3.010	//	07/01/1997	2.969	3.010	07/31 - Quarterly		30,000,000.00	30,000,000.00
	40003	LAIF	10,000,000.00	3.010	//	01/02/2002	2.969	3.010	09/31 - Quarterly		10,000,000.00	10,000,000.00
		Local Agency Investment Funds Totals	40,000,000.00				2.969	3.010		0.00	40,000,000.00	40,000,000.00

Medium Term Notes												
06052AAA9	45561	BANKAM	5,000,000.00	1.700	12/23/2010	12/23/2008	1.677	1.700	12/23		5,000,000.00	5,000,000.00
22237LPM8	45544	COUNTR	5,000,000.00	4.125	09/15/2009	02/05/2007	5.178	5.250	09/15	Received	4,864,150.00	4,864,150.00
36962GN83	45502	GE	6,325,000.00	4.000	02/17/2009	12/13/2005	4.685	4.750	08/17	Received	6,186,229.50	6,186,229.50
36962GV95	45512	GE	10,000,000.00	5.310	02/01/2011	02/01/2006	5.237	5.310	02/01	Received	10,000,000.00	10,000,000.00
38141GEF7	45554	GOLDWA	5,000,000.00	5.000	01/15/2011	04/13/2007	5.070	5.140	01/15	Received	4,975,970.69	4,975,970.69
40429CCQ3	45550	HSBC	5,000,000.00	4.750	04/15/2010	03/02/2007	4.902	4.970	10/15	Received	4,968,350.00	4,968,350.00
5528E0AL7	45555	MBNA	5,000,000.00	4.625	08/03/2009	04/30/2007	4.873	4.940	02/03	Received	4,966,350.00	4,966,350.00
949746NB3	45552	WELLS	5,000,000.00	4.875	01/12/2011	09/09/2007	4.826	4.893	01/12	Received	4,996,600.00	4,996,600.00
		Medium Term Notes Totals	46,325,000.00				4.631	4.695		0.00	45,957,650.19	45,957,650.19

Negotiable CD's - Bank - S & L												
0642GONG2	65647	BKWEST	15,000,000.00	2.500	01/05/2009	11/04/2008	2.500	2.535	At Maturity		15,000,000.00	15,000,000.00
90531CXR8	65643	UBOC	10,000,000.00	3.180	01/02/2009	09/22/2008	3.180	3.224	At Maturity		10,000,000.00	10,000,000.00
90531CD66	65649	UBOC	20,000,000.00	2.000	01/07/2009	11/26/2008	2.000	2.028	At Maturity		20,000,000.00	20,000,000.00
		Negotiable CD's - Bank - S & L Totals	45,000,000.00				2.429	2.463		0.00	45,000,000.00	45,000,000.00

Mutual Funds and Open Repo												
	70047	AMBEA1	0.00	5.260	//	06/21/2006	5.188	5.260	07/30 - Quarterly		0.00	0.00
	70048	AMBEA2	50,000,000.00	2.210	//	06/21/2006	2.180	2.210	06/30 - Monthly		50,000,000.00	50,000,000.00
	70037	BLACKR	45,000,000.00	1.750	//	07/07/2006	1.726	1.750	10/31 - Monthly		45,000,000.00	45,000,000.00
	70049	CALBK	40,000,000.00	2.800	//	07/07/2006	2.762	2.800	07/31 - Monthly		40,000,000.00	40,000,000.00
	70050	CALTRU	0.00	2.420	//	09/12/2006	2.387	2.420	09/30 - Monthly		0.00	0.00

Portfolio ALCO
CC

PM (PRF_PMS) SymRept V5.01f

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
December 31, 2008**

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Payment Dates	Accrued Interest At Purchase	Purchase Principal	Current Principal	Book Value
Mutual Funds and Open Repo													
	70035	FEDERA	0.00	5.180			5.109	5.180	07/01 - Monthly			0.00	0.00
	70007	FICP	50,000,000.00	2.130			2.101	2.130	07/01 - Monthly		50,000,000.00	50,000,000.00	50,000,000.00
	70053	FSAGOV	50,000,000.00	2.410		12/11/2007	2.377	2.410	12/31 - Monthly		50,000,000.00	50,000,000.00	50,000,000.00
	70042	FSALAP	0.00	5.150		10/23/2000	5.079	5.150	10/24 - Monthly		0.00	0.00	0.00
	70043	FSAPRI	0.00	2.410		10/23/2000	2.377	2.410	10/24 - Monthly		0.00	0.00	0.00
	70041	JPMORG	50,000,000.00	2.470			2.438	2.470	08/30 - Monthly		50,000,000.00	50,000,000.00	50,000,000.00
	70044	MERGOV	0.00	2.170		08/05/2005	2.140	2.170	09/05 - Monthly		0.00	0.00	0.00
	70045	MERINT	0.00	5.140		08/12/2005	5.070	5.140	09/30 - Monthly		50,000,000.00	50,000,000.00	50,000,000.00
	70040	MILE	50,000,000.00	1.910			1.884	1.910	02/23 - Monthly		40,000,000.00	40,000,000.00	40,000,000.00
	70052	MORGAN	40,000,000.00	2.220		06/08/2007	2.190	2.220	07/01 - Monthly		163,000,000.00	163,000,000.00	163,000,000.00
	70051	UBOC	163,000,000.00	1.260		11/06/2006	1.243	1.260	11/30 - Monthly		135,000,000.00	135,000,000.00	135,000,000.00
	70055	UBOC2	135,000,000.00	1.260		11/24/2008	1.243	1.260	11/30 - Monthly		40,000,000.00	40,000,000.00	40,000,000.00
	70054	UNITED	40,000,000.00	3.350		01/11/2008	3.304	3.350	01/31 - Monthly		50,000,000.00	50,000,000.00	50,000,000.00
	70046	WMSCAP	50,000,000.00	2.060		04/27/2006	2.032	2.060	04/30 - Monthly		763,000,000.00	763,000,000.00	763,000,000.00
		Mutual Funds and Open Repo Totals	763,000,000.00				1.872	1.898		0.00	763,000,000.00	763,000,000.00	763,000,000.00

Treasury Securities - Coupon													
912828HU7	80182	TNTS	10,000,000.00	1.750	03/31/2010	04/17/2008	1.928	1.955	03/31	Received	9,960,937.50	9,960,937.50	9,960,937.50
912828HU7	80183	TNTS	10,000,000.00	1.750	03/31/2010	04/17/2008	2.001	2.029	03/31	Received	9,946,875.00	9,946,875.00	9,946,875.00
912828HU7	80184	TNTS	5,000,000.00	1.750	03/31/2010	04/17/2008	2.005	2.033	03/31	Received	4,973,046.88	4,973,046.88	4,973,046.88
912828HX1	80185	TNTS	5,000,000.00	2.125	04/30/2010	05/05/2008	2.364	2.417	04/30	Received	4,971,875.00	4,971,875.00	4,971,875.00
		Treasury Securities - Coupon Totals	30,000,000.00				2.041	2.089		0.00	29,852,734.38	29,852,734.38	29,852,734.38
		Investment Totals	3,401,801,900.00				2.330	2.383		369,745.51	3,393,495,711.28	3,393,495,711.28	3,393,495,711.28
		#32006 - FHLB partial call on 12/31/08	(3,750,000.00)										(3,750,000.00)
		Adjusted Investment Totals	3,397,851,900.00										3,397,851,900.00



Albany Unified School District

Board Meeting
February 3, 2009

TO: Board of Education

FROM: Marla Stephenson, Superintendent

SUBJECT: **CHANGE ORDER #11 – MCGUIRE & HESTER CONSTRUCTION COMPANY, COUGAR FIELD IMPROVEMENT PROJECT**

SUPPORT INFORMATION

The Superintendent is submitting the attached Change Order No. 11 for McGuire & Hester, for Sitework: Track & Field Construction & Associated MEP Services that were taken out of the scope of work at the Cougar Field Improvement Project.

Project	Contractor	Original Contract Amount	Previous Change Orders	Current Change Order	Percent Change
Cougar Field Improvement	McGuire & Hester	\$ 3,854,997.00	\$ 93,422.41	\$ (23,403.13)	1.82%

FISCAL IMPLICATION:

Approval of this change order will reduce the current contract amount of \$3,948,419.41 to \$3,925,016.28.

RECOMMENDED ACTION:

Approve the Change Order No. 11 for McGuire & Hester Construction Company, Sitework: Track & Field Construction & Associated MEP Services.



Cougar Field Improvement Project
Albany Unified School District
February 3, 2009
Bid Package #2
McGuire & Hester Construction Company

Change Order No. 11 - Narrative

11.1 Unallocated Allowance not Used

COR 35 Project is near completion just a few punch items left it is anticipated the allowance will not be used.

Category: Other

\$(23,403.13)

Cougar Field Improvement Project
Albany Unified School District

Contractor: McGuire & Hester Construction Company

Contract: \$ 3,854,997.00

Change Order: 11

C.O. Amount: (23,403.13)

Total C.O. Amount: \$ 70,019.28

Total Amount of Contract: \$ 3,925,016.28

C.O. %: 1.82%

Change Order No.	Items	District Requested	Unknown Conditions	Agency Required	Value Added	A/E Coord.	Other	Totals	%
1	3	\$ -	\$ -	\$ -	\$ -	\$ 14,048.00	\$ -	\$ 14,048.00	0.36%
2	1	\$ -	\$ -	\$ (60,004.00)	\$ -	\$ -	\$ -	\$ (60,004.00)	-1.56%
3	3	\$ (2,990.00)	\$ -	\$ -	\$ 68,809.00	\$ -	\$ -	\$ 65,819.00	1.71%
4	7	\$ (45,772.00)	\$ -	\$ 36,514.00	\$ 9,430.00	\$ -	\$ 56,759.00	\$ 56,931.00	1.48%
5	4	\$ 20,248.89	\$ -	\$ 8,211.00	\$ -	\$ -	\$ -	\$ 28,459.89	0.74%
6	1	\$ -	\$ -	\$ -	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.03%
7	2	\$ -	\$ -	\$ 28,997.23	\$ 4,557.08	\$ -	\$ (33,554.31)	\$ -	0.00%
8	6	\$ (6,166.13)	\$ -	\$ 39,147.65	\$ 2,439.00	\$ -	\$ (2,439.00)	\$ 32,981.52	0.86%
9	5	\$ -	\$ -	\$ 2,846.25	\$ -	\$ -	\$ (48,659.25)	\$ (45,813.00)	-1.19%
10	4	\$ -	\$ 898.00	\$ -	\$ 2,283.00	\$ -	\$ (3,181.00)	\$ -	0.00%
11	1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (23,403.13)	\$ (23,403.13)	-0.61%
C.O. Totals		\$ (34,679.24)	\$ 898.00	\$ 55,712.13	\$ 88,518.08	\$ 14,048.00	\$ (54,477.69)	\$ 70,019.28	

% of Contract -0.90% 0.02% 1.45% 2.30% 0.36% -1.41% 1.82%



Albany Unified School District
904 Talbot Ave.
Albany CA 94706
Phone 510-558-3750 Fax 510-559-6560

CHANGE ORDER REQUEST

COR NUMBER: 035

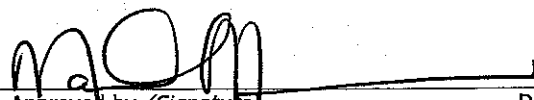
TO:

Frank Altamura
McGuire & Hester
9009 Railroad Ave
Oakland, CA 94603
Phone 510-237-1334 Fax 510-510-237-1873

COR DATE	REQUISITIONER			
1/27/09	Frank Altamura			

DESCRIPTION	Days Req	Amount of COR
Project not anticipating using allowance, credit for unused allowance		(\$23,403.13)
CHANGE ORDER REQUEST TOTAL		(\$23,403.13)

Allowance not used


 Approved by (Signature) _____ Date 1/27/09
 Superintendent, Maria Stephenson

January 2009 Warrant Listing

Check #	Check Dt	Company Name	Check Amount	Description
818942	1/5/2009	CALPERS - CALIFORNIA PUBLIC	\$344,191.52	01/09 PREMIUM
819189	1/9/2009	A BETTER CHANCE SCHOOL	\$3,707.00	08/09 SPEECH & LANGUAGE SERVICES
819190	1/9/2009	ACSIG - VISION INSURANCE	\$9,415.26	12/08 COVERAGE
819191	1/9/2009	ACSIG - DELTA DENTAL	\$29,782.15	12/08 COVERAGE
819192	1/9/2009	ALPHA VISTA SERVICES, INC.	\$6,400.00	08/09 SPEECH & LANGUAGE SERVICES
819193	1/9/2009	NATASHA ARAKAWA	\$67.50	08/09 SPEECH & LANGUAGE SERVICES
819194	1/9/2009	ARROW GLASS COMPANY	\$461.00	INSTALL GLASS
819195	1/9/2009	ARROWHEAD MOUNTAIN SPRING	\$128.28	11/07-12/06 WATER AT MARIN
819196	1/9/2009	ASCD	\$89.00	MEMBERSHIP FEE
819197	1/9/2009	ASK FOR GLASS.COM	\$205.50	REPAIR BROKEN WINDOW
819198	1/9/2009	AT&T LONG DISTANCE	\$10.77	12/09 CHARGES
819199	1/9/2009	AT&T/MCI	\$1,430.63	12/01-01/04 SERVICE
819200	1/9/2009	AUGMENTATIVE COMM. & TECH.SERVICE	\$880.00	08/09 ASSISTIVE TECHNOLOGY ASSESMENT SERVICES
819201	1/9/2009	SARA BACKOWSKI	\$47.36	REIMB FOR CRAFT SUPPLIES
819202	1/9/2009	BAY ALARM	\$95.00	RESET SYSTEM AT OCEAN VIEW
819203	1/9/2009	BEHAVIORAL INTERVENTION	\$4,794.00	08/09 BEHAVIOR INTERVENTION SERVICES
819204	1/9/2009	BEYOND THE CLASSROOM	\$3,031.00	08/09 AUDIOLOGY SERVICES
819205	1/9/2009	BRANDY BIEHL-DAVIS	\$155.72	REIMB FOR CLASS SUPPLIES
819206	1/9/2009	KAREN BONINI	\$103.54	REIMB FOR CLASS SUPPLIES
819207	1/9/2009	CALIFORNIA PERCUSSION, LLC	\$1,038.54	LABOR/REPAIR DRUM SET
819208	1/9/2009	CASBO	\$295.00	01/08/09 PUPIL ATTENDANCE ACCOUNTING WORKSHOP
819209	1/9/2009	CDW GOVERNMENT INC	\$1,093.49	DESKTOP COMPUTER FOR SPECIAL SERVICES
819210	1/9/2009	MIESJE CHILD	\$278.35	REIMB FOR CLASS SUPPLIES
819211	1/9/2009	CITY OF RICHMOND RECREATION	\$2,445.00	POOL RENTAL FOR ADULT SCHOOL
819212	1/9/2009	CONTRA COSTA CO OFFICE OF EDU	\$450.00	AB430 MODULE 3 TRAINING FOR SHAPIRO
819213	1/9/2009	HSBC BUSINESS SOLUTIONS	\$102.68	FOOD (FOOD SERVICES)
819214	1/9/2009	CALIFORNIA SCIENCE EDUCATION	\$246.00	REG. FOR CA SCI EDUCATION CONFERENCE
819215	1/9/2009	DEER VALLEY HIGH SCHOOL	\$300.00	RELAY INVITATIONAL
819216	1/9/2009	DELL MARKETING L.P.	\$146.80	COMPUTER BATTERY FOR SPECIAL SERVICES
819217	1/9/2009	DICK BLICK	\$650.56	ART MATERIALS
819218	1/9/2009	DJ CO-OPS	\$91.80	FOOD (FOOD SERVICES)
819219	1/9/2009	DORI MAXON	\$915.25	08/09 OCCUPATIONAL/PHYSICAL THERAPY
819220	1/9/2009	EAGLE GRAPHICS	\$587.35	ENVELOPES FOR DISTRICT OFFICE
819221	1/9/2009	EAST BAY RESTAURANT SUPPLY	\$407.33	KITCHEN SUPPLIES

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
819222	1/9/2009	EBMUD	\$6,745.72	11/19-12/22 SERVICE
819223	1/9/2009	EDUCATIONAL RESOURCES INC	\$84.64	ACROBAT
819224	1/9/2009	EDULINK SYSTEMS	\$3,208.00	IN-TOUCH SUPPORT FOR DIST
819225	1/9/2009	LORETA EMERSON	\$8.15	REIMB FOR ANT STAKES
819226	1/9/2009	FEDEX	\$28.33	SHIPPING TO RETURN ITEMS TO VENDOR
819227	1/9/2009	JERI FRASER	\$29.13	REIMB FOR CLASS SUPPLIES
819228	1/9/2009	PATRICIA FUJIIWARA	\$37.22	REIMB FOR LAB SUPPLIES
819229	1/9/2009	GOLD STAR FOODS	\$20.00	FOOD (FOOD SERVICES)
819230	1/9/2009	PARENT (KH)	\$1,270.00	08/09 REIMB/FEEES FOR CHILD
819231	1/9/2009	ANDREA HART	\$2,951.75	THEATER DIRECTOR AT AHS
819232	1/9/2009	ABIGAIL HAYNES	\$443.00	REIMB FOR BART TICKETS
819233	1/9/2009	CLELL HOFFMAN	\$82.66	MILEAGE REIMB
819234	1/9/2009	WENDY HOLMES	\$247.54	REIMB FOR MEETING SUPPLIES
819235	1/9/2009	HOME DEPOT CREDIT SERVICES	\$2,923.01	STORAGE SHED AT MAC HIGH
819236	1/9/2009	ANNE-MARIE HURTTGEN	\$234.27	REIMB FOR ART SUPPLIES
819237	1/9/2009	EDITH JOHNSON	\$218.99	CLASS MATERIALS REIMB
819238	1/9/2009	NANCY JOHNSON	\$37.63	REIMB FOR CLASS MATERIALS
819239	1/9/2009	EDUCATION TECHNOLOGY SERVICES	\$602.79	TYPE TO LEARN
819240	1/9/2009	BETSY KAYE MA, MA	\$2,405.00	08/09 VISUALLY IMPAIRED SERVICES
819241	1/9/2009	AMY KOSOREK	\$80.19	REIMB FOR CLASS SUPPLIES
819242	1/9/2009	CATHERINE LAWRENCE	\$601.00	REIMB FOR CCC ADMISSIONS
819243	1/9/2009	LIBRARIANS' CHOICE	\$397.59	LIBRARY BOOKS FOR CORNELL
819244	1/9/2009	LPA, INC.	\$5,705.12	POOL BUILDING PROJECT
819245	1/9/2009	MAGGIORA BAKING CO	\$18.00	UN-PAID BAL ON FOOD INV., SEE CK# 783947
819246	1/9/2009	MARY ANN McDANIEL	\$26.89	REIMB FOR CLASS SUPPLIES
819247	1/9/2009	DARREN McNALLY	\$42.52	REIMB FOR CLASS SUPPLIES
819248	1/9/2009	MID AMERICA BOOKS	\$342.46	LIBRARY BOOKS FOR CORNELL
819249	1/9/2009	MORRISON-O'HARA	\$21.75	PLAQUE FOR LOW
819250	1/9/2009	MARGARET MOWRY EVANS	\$2,415.00	CASE MANAGEMENT/INCLUSION FACILITATION SERVICES
819251	1/9/2009	NASCO SCIENCE	\$316.67	SCI SUPPLIES FOR MAC HIGH
819252	1/9/2009	NATIONAL ELEVATOR CO	\$135.00	08/09 ELEVATOR SERVICE
819253	1/9/2009	SUZANNE NELSON	\$294.57	MILEAGE REIMB
819254	1/9/2009	LISA NORMAN	\$544.83	REIMB FOR ART SUPPLIES
819255	1/9/2009	NUCO2	\$57.52	08/09 EQUIP LEASE

January 2009 Warrant Listing

Check #	Check Dt	Company Name	Check Amount	Description
819256	1/9/2009	OFFICE DEPOT	\$40.73	RECEIPT BOOKS FOR DIST OFFICE
819257	1/9/2009	JOANNA PACE	\$5.37	REIMB FOR CLASS SUPPLIES
819258	1/9/2009	PACIFIC LEADERSHIP INSTITUTE	\$1,000.00	03/04/09 ADVENTURE CHALLENGE COURSE/AHS
819259	1/9/2009	PARAMOUNT ELEVATOR CORPORATION	\$90.00	08/09 ELEVATOR SERVICE
819260	1/9/2009	PAWAR TRANSPORTATION LLC	\$500.00	08/09 TRANSPORTATION SERVICES
819261	1/9/2009	NCS PEARSON, INC.	\$318.50	SCORE KIT
819262	1/9/2009	PERMA-BOUND BOOK	\$2,211.81	BOOKS & TEACHER GUIDES
819263	1/9/2009	PG&E	\$19,667.80	10/03-10/10 SERVICE
819264	1/9/2009	PROGRESSUS THERAPY, LLC	\$8,288.00	08/09 SPEECH & LANGUAGE SERVICES
819265	1/9/2009	PRUDENTIAL OVERALL SUPPLY	\$166.15	UNIFORM SERVICE
819266	1/9/2009	QUALITY BEHAVIORAL OUTCOMES	\$3,740.00	SPECIALIZED BEHAVIOR INTERVENTION SERVICES
819267	1/9/2009	SACSAC	\$85.00	LAW & ETHICS WORKSHOP
819268	1/9/2009	MICHAEL SADLER	\$350.00	GLUE DOWN CARPET/SPECIAL SERVICES
819269	1/9/2009	AT&T	\$907.38	12/07-01/06 SERVICE
819270	1/9/2009	VICTORIA SEARS	\$184.32	REIMB FOR CLASS SUPPLIES
819271	1/9/2009	ALISON SEEVAK	\$2,250.00	POETRY LESSONS
819272	1/9/2009	SELK COMMUNICATIONS	\$206.00	PUBLIC RELATIONS & WEBSITE EVALUATION/DISTRICT
819273	1/9/2009	ALENE SHIROMOTO	\$111.92	REIMB FOR CLASS MATERIALS
819274	1/9/2009	SI SE PUEDE BEHAVIORAL	\$2,200.00	08/09 SPECIAL ACADEMIC BEHAVIOR SERVICES
819275	1/9/2009	STAR ELEVATOR INC-ATLAS	\$291.86	08/09 SERVICE
819276	1/9/2009	STATE WATER RESOURCES CONTROL	\$491.00	STORM WATER PERMIT FEES
819277	1/9/2009	SUMMITVIEW SCHOOL	\$3,306.96	08/09 BASIC ED & TRANSPORTATION SERVICES
819278	1/9/2009	EMILY SUROWITZ	\$42.12	REIMB FOR SUPPLIES
819279	1/9/2009	U S POSTMASTER	\$132.00	STAMPS FOR CORNELL
819280	1/9/2009	VALLEJO HIGH SCHOOL TRACK CLUB	\$425.00	TRACK INVITATIONAL/AHS
819281	1/9/2009	VERIZON WIRELESS	\$96.15	11/20-12/19 SERVICE
819282	1/9/2009	WASTE MANAGEMENT OF ALAMEDA	\$7,047.77	12/08 PICK-UP
819283	1/9/2009	WAXIE SANITARY SUPPLY	\$3,156.18	SANITARY SUPPLIES
819284	1/9/2009	JOAN WICKSTROM	\$74.04	CLASS SUPPLY REIMB
820094	1/15/2009	ALAMEDA COUNTY OFFICE OF ED	\$177.80	LAMPS
820095	1/15/2009	ARCO AM/PM	\$509.37	12/08 GAS
820096	1/15/2009	PARENT (WBj)	\$832.50	REIMB FOR TUITION
820097	1/15/2009	BAY AREA NEWS GROUP	\$1,549.16	10/08 AD FOR SOUND FENCE PROJECT
820098	1/15/2009	VICTORIA BERNDT	\$11.19	REIMB FOR SHIPPING EXP

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
820099	1/15/2009	BEST BUY GOV LLC	\$1,304.98	PROJECTORS/ADULT SCHOOL
820100	1/15/2009	DORIS BETZ	\$91.96	01/13/09 MILEAGE REIMB
820101	1/15/2009	BOLLO CONSTRUCTION INC.	\$19,629.24	POOL PROJECT
820102	1/15/2009	RETIREE	\$5,000.00	5/5 EARLY RETIREMENT INCENTIVE
820103	1/15/2009	CASBO NORTHERN SECTION	\$30.00	FINANCE WORKSHOP
820104	1/15/2009	COMCAST	\$25.90	01/08-02/07 SERVICE/MAC HIGH
820105	1/15/2009	HSBC BUSINESS SOLUTIONS	\$119.53	FOOD & SUPPLIES (FOOD SERVICES)
820106	1/15/2009	D & D SECURITY RESOURCES INC	\$23,805.80	SECURITY RESOURCES/AHS
820107	1/15/2009	DENNIS & SON CEMENT INC.	\$12,500.00	PREP SITE/COUGAR FIELD CARETAKER PAD
820108	1/15/2009	EDUCATIONAL TESTING SERVICE	\$1,191.99	STAR TESTING
820109	1/15/2009	LORETA EMERSON	\$9.83	11/06-12/15 MILEAGE
820110	1/15/2009	FAGEN FRIEDMAN & FULFROST, LLP	\$201.00	11/08 LEGAL SERVICES
820111	1/15/2009	FALTZ ASSOCIATES INC.	\$350.00	08/09 SPEECH & LANGUAGE SERVICES
820112	1/15/2009	FENCE SPECIALTIES INC.	\$620.36	POSTS FOR CYCLONE FENCE/COUGAR FIELD
820113	1/15/2009	FISHER SCIENTIFIC	\$2,212.40	SCI MATERIALS/AHS
820114	1/15/2009	GRAPHIC BUSINESS FORMS, INC	\$260.80	LETTERHEAD/DISTRICT OFFICE
820115	1/15/2009	ANNALISE HOOPES	\$473.00	REIMB FOR CAL PERFORMANCES
820116	1/15/2009	BARBARA LEE	\$1,360.00	COACHING FOR LYNDA HORNADA
820117	1/15/2009	LPA, INC.	\$56,366.34	POOL BUILDING PROJECT
820118	1/15/2009	BELINDA LUM	\$1,950.00	ASSIT W/E RATE FUNDING
820119	1/15/2009	MARY & JOES SPORTING GOODS	\$3,390.56	NOON TIME SPROTS EQUIP/AHS
820120	1/15/2009	MCGUIRE AND HESTER	\$28,250.31	BAL FROM P08-00296/COUGAR FIELD
820121	1/15/2009	UNION BANK OF CALIFORNIA	\$3,138.93	BAL FROM P08-00296/COUGAR FIELD
820122	1/15/2009	DIANE MELTZER	\$463.17	REIMB FOR CLASS SUPPLIES
820123	1/15/2009	STEPHEN NAIFF	\$154.00	REIMB FOR FISH ED TRIP
820124	1/15/2009	NASCO	\$1,121.34	ART SUPPLIES/AHS
820125	1/15/2009	JANET NICHOLS	\$80.80	01/08/09 MILEAGE
820126	1/15/2009	OFFICE DEPOT	\$1,497.61	SUPPLIES
820127	1/15/2009	PARTNERSHIP FOR AUGMENTIVE	\$1,116.25	08/09 AUGMENTIVE & ASSISTIVE TECH SERVICES
820128	1/15/2009	PABLO E. SANCHEZ	\$1,200.00	REPLACE LOST CK FOR TREE REMOVAL AT O.V.
820129	1/15/2009	AT&T	\$413.27	12/11-01/10 SERVICE
820130	1/15/2009	SOCCER CITY	\$5,599.00	SOCCER EQUIP/AHS
820131	1/15/2009	STAR ACADEMY	\$5,808.90	08/09 SPECIAL ACADEMIC SERVICES
820132	1/15/2009	SUMMITVIEW SCHOOL	\$3,123.24	08/09 BASIC ED & TRANSPORTATION SERVICES

January 2009 Warrant Listing

Check #	Check Dt	Company Name	Check Amount	Description
820133	1/15/2009	TEACHER'S DISCOUNT	\$100.01	WIPE OFF BOARDS
820134	1/15/2009	BRIGIT TUXEN	\$158.72	REIMB FOR CLASS SUPPLIES
820135	1/15/2009	UC REGENTS	\$320.00	08/09 PST MANAGEMENT/ACC
820136	1/15/2009	UNITED PARCEL SERVICE	\$11.66	SHIPPING
820137	1/15/2009	WAXIE SANITARY SUPPLY	\$4,324.47	SANITARY SUPPLIES
820138	1/15/2009	WESTERN TELEPHONE AND ALARM	\$225.00	08/09 MONITORING & ALARM SERV.
820193	1/16/2009	EMPLOYMENT DEVELOPMENT DEPT.	\$15,622.41	08 4TH QTR SUI
820194	1/16/2009	Employment Development Dept	\$1,027.06	LOCAL EXPERIENCE CHARGE SUI
820333	1/21/2009	ALAMEDA COUNTY OFFICE OF ED	\$147.95	LAMPS
820334	1/21/2009	ARROWHEAD MOUNTAIN SPRING	\$74.40	11/07-12/06 WATER FOR CORNELL
820335	1/21/2009	THEODORE BARONE	\$23.77	REIMB FOR WEST ED
820336	1/21/2009	BART GROUP SALES	\$900.00	BART TICKETS/AHS
820337	1/21/2009	BAY AREA AIR QUALITY	\$247.00	03/01/09-03/01/10 PERMIT
820338	1/21/2009	BAY AREA NEWS GROUP	\$135.00	CLASS ADVERTISING FOR AAS
820339	1/21/2009	BEHAVIORAL INTERVENTION	\$1,062.50	08/09 BEHAVIOR INTERVENTION SERVICES
820340	1/21/2009	BERKELEY FARMS	\$2,353.57	DAIRY (FOOD SERVICES)
820341	1/21/2009	VICTORIA BERNDT	\$29.84	11/03-12/19 MILEAGE REIMB
820342	1/21/2009	LINDA BISHOP	\$16.98	REIMB FOR CLASS SUPPLIES
820343	1/21/2009	CAPITAL PROGRAM MANAGEMENT INC	\$3,226.23	RENOVATION & SOUND FENCE PROJECT
820344	1/21/2009	CASBO	\$1,289.00	01/08/09 PUPIL ATTENDANCE ACCOUNTING WORKSHOP
820345	1/21/2009	CDW GOVERNMENT INC	\$1,897.56	NOTEBOOK/SPECIAL SERVICES
820346	1/21/2009	CENTER FOR EARLY INT. ON	\$2,563.00	08/09 SPECIALIZED INSTRUCTION SERVICES
820347	1/21/2009	SHIRLEY CHI	\$96.38	REIMB FOR CLASS MATERIALS
820348	1/21/2009	CHILDREN'S LEARNING CENTER	\$14,850.00	08/09 SPEECH, LANGUAGE & OTHER SPECIAL SERVICES
820349	1/21/2009	JOANNE CHUN	\$64.77	11/17-01/06 MILEAGE REIMB
820350	1/21/2009	CIT TECHNOLOGY FINANCING SERV	\$152.03	08/09 LEASE/SELPA
820351	1/21/2009	CITY OF ALBANY	\$8,502.24	08/09 SEWER SERVICE CHARGE
820352	1/21/2009	D & S TYPESETTING	\$1,058.31	RECEIPT FORMS/ADULT SCHOOL
820353	1/21/2009	DANIELSEN	\$1,338.16	FOOD & SUPPLIES (FOOD SERVICES)
820354	1/21/2009	KERRY DUNIGAN	\$306.38	REIMB FOR CLASS MATERIALS
820355	1/21/2009	EAST BAY PAINT & DECORATOR CTR	\$401.60	POWER WASHER/MAINT
820356	1/21/2009	EAST BAY RESTAURANT SUPPLY	\$82.77	KITCHEN SUPPLIES
820357	1/21/2009	EBMUD	\$520.18	10/30-01/06 SERVICE
820358	1/21/2009	FAGEN FRIEDMAN & FULLFROST, LLP	\$1,132.00	09/08 LEGAL SERVICES

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
820359	1/21/2009	PATRICIA FUJIWARA	\$43.48	REIMB FOR UBS FLASH DRIVE
820360	1/21/2009	GEOSPHERE CONSULTANTS, INC.	\$20,815.00	CONSULTING SERVICES/POOL MOD
820361	1/21/2009	GOLD STAR FOODS	\$7,780.72	FOOD (FOOD SERVICES)
820362	1/21/2009	GOPHER SPORTS	\$119.90	BALLS/AMS
820363	1/21/2009	GRAPHIC BUSINESS FORMS, INC	\$347.74	LETTERHEAD/DISTRICT OFFICE
820364	1/21/2009	GRAYBAR ELECTRIC COMPANY INC.	\$644.63	CABINET CUBE/TECH
820365	1/21/2009	HARCOURT ACHIEVE (RIGBY)	\$2,775.32	SOCIAL STUDIES BOOKS/ELEMENTARY
820366	1/21/2009	LAURIE HARDEN	\$88.07	SAC-GOV BUDGET MILEAGE REIMB
820367	1/21/2009	HOME DEPOT CREDIT SERVICES	\$248.69	HARDWARE
820368	1/21/2009	HOME DEPOT SUPPLY	\$227.21	URINAL & SEAL
820369	1/21/2009	IMPERIAL FOODS CORP.	\$792.45	FOOD (FOOD SERVICES)
820370	1/21/2009	J.W. PEPPER & SON INC	\$52.74	OPEN FOR SHEET MUSIC FOR AMS
820371	1/21/2009	THE KEY SHACK LOCKSMITH	\$19.03	KEYS MADE FOR SPECIAL SERVICES
820372	1/21/2009	KIEFER SPORTS GROUP	\$649.94	SUPPLIES FOR POOL
820373	1/21/2009	KRAY CABLING	\$452.50	TROUBLESHOOT WIRELESS NETWORK
820374	1/21/2009	ROBERT LENT	\$524.33	REIMB FOR CLASS SUPPLIES
820375	1/21/2009	LOZANO SMITH	\$21,616.56	11/08 LEGAL SERVICES
820376	1/21/2009	WILLIAM V. MAC GILL & CO.	\$122.24	THERMOMETERS
820377	1/21/2009	MAGGIORA BAKING CO	\$804.85	FOOD (FOOD SERVICES)
820378	1/21/2009	HELEN C MILLER	\$2,160.00	08/09 ASSISTIVE TECHNOLOGY SERVICES
820379	1/21/2009	MOON MOUNTAIN MEDIA	\$168.75	08/09 WEB SERVICES FOR ADULT SCHOOL
820380	1/21/2009	NASCO	\$990.01	PE EQUIP FOR MAC HIGH
820381	1/21/2009	OFFICE DEPOT	\$345.79	SUPPLIES
820382	1/21/2009	JOANNA PACE	\$160.00	REIMB/CANCELLED PAYROLL CONTRIBUTIONS 01/02/09
820383	1/21/2009	PARAMOUNT ELEVATOR CORPORATION	\$198.00	REPAIR/CORNELL
820384	1/21/2009	PG&E	\$492.61	12/04-01/05 SERVICE
820385	1/21/2009	DEBORAH B PLACE	\$46.21	REIMB FOR CLASS SUPPLIES
820386	1/21/2009	PRUDENTIAL OVERALL SUPPLY	\$166.15	UNIFORM SERVICE
820387	1/21/2009	PABLO E. SANCHEZ	\$1,500.00	CUT & TRIM GRASS DISTRICT WIDE
820388	1/21/2009	SI SE PUEDE BEHAVIORAL	\$1,848.75	08/09 SPECIAL ACADEMIC BEHAVIOR SERVICES
820389	1/21/2009	SIMPLEXGRINNELL	\$1,065.27	SERVICE CALL AT AHS
820390	1/21/2009	SKYLINE HIGH SCHOOL	\$300.00	TRACK INVITATIONAL
820391	1/21/2009	SUSAN STEVENSON	\$93.01	10/21-12/16 MILEAGE REIMB
820392	1/21/2009	SYSCO FOOD SERVICES OF S.F. INC	\$8,492.94	FOOD & SUPPLIES (FOOD SERVICES)

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
841576	1/26/2009	ACSA'S FOUNDATION FOR	\$750.00	01/14-16 SPECIAL EDUCATION SYMPOSIUM
841577	1/26/2009	ALAMEDA COUNTY OFFICE OF ED	\$10,960.00	08/09 INTERNET SERVICES
841578	1/26/2009	ALAMEDA UNIFIED SCHOOL DIST.	\$739,470.00	SELPA
841579	1/26/2009	ALBANY HILL MINI MART	\$281.26	12/08 GAS
841580	1/26/2009	ASCOM HASLER / GE CAP PROG	\$117.02	08/09 MAIL MACHINE LEASE
841581	1/26/2009	ALBANY UNIFIED REVOLVING FUND	\$3,347.21	REIMB REV FOR MIRA VISTA TIRE & BRAKE
841582	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841583	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841584	1/26/2009	BAY ALARM	\$562.95	08/09 MONITOR FIRE ALARM
841585	1/26/2009	BERKELEY FARMS	\$1,421.38	DAIRY (ACC)
841586	1/26/2009	BERKELEY UNIFIED SCHOOL DIST.	\$762,180.00	SELPA
841587	1/26/2009	BOARD OF EQUALIZATION	\$2,389.00	08/09 2ND QTR SALES USE TAX
841588	1/26/2009	RETIREE	\$407.30	02/09 CALPERS/REIMB
841589	1/26/2009	RETIREE	\$801.01	02/09 CALPERS/REIMB
841590	1/26/2009	BUNZL NORTHERN CALIFORNIA	\$480.12	TRAYS (FOOD SERVICES)
841591	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841592	1/26/2009	CALIFORNIA GROWERS	\$367.00	PRODUCE (FOOD SERVICES)
841593	1/26/2009	CASBO	\$295.00	01/08/09 PUPIL ATTENDANCE ACCOUNTING WORKSHOP
841594	1/26/2009	CDW GOVERNMENT INC	\$679.67	SERVER HARD DRIVE/TECH SERVICES
841595	1/26/2009	CENTER FOR EARLY INT. ON	\$242.00	08/09 SPECIALIZED INSTRUCTION SERVICES
841596	1/26/2009	ANNIE CHIANG	\$37.36	11/03-12/19 MILEAGE REIMB
841597	1/26/2009	COMTRAD CABLE	\$1,233.64	CABLE/TECH SERVICES
841598	1/26/2009	RETIREE	\$687.46	02/09 CALPERS/REIMB
841599	1/26/2009	DELTA DENTAL	\$3,738.51	01/09 COVERAGE
841600	1/26/2009	DEPARTMENT OF JUSTICE	\$377.00	12/08 & 01/09 FINGERPRINTS
841601	1/26/2009	RETIREE	\$915.60	02/09 CALPERS/REIMB
841602	1/26/2009	RETIREE	\$1,020.14	02/09 CALPERS/REIMB
841603	1/26/2009	RETIREE	\$915.60	02/09 CALPERS/REIMB
841604	1/26/2009	EBMUD	\$1,377.60	11/03-01/07 SERVICE
841605	1/26/2009	EMERY UNIFIED SCHOOL DISTRICT	\$63,560.00	SELPA
841606	1/26/2009	FASTSIGNS	\$308.20	SIGNS FOR DISTRICT OFFICE
841607	1/26/2009	FEDEX	\$49.66	SHIPPING CHARGES
841608	1/26/2009	RETIREE	\$324.11	02/09 CALPERS/REIMB
841609	1/26/2009	FIRSTGROUP AMERICA	\$1,050.00	TRANSPORTATION/AHS

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
841610	1/26/2009	JERI FRASER	\$42.54	REIMB FOR CLASS SUPPLIES
841611	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841612	1/26/2009	RETIREE	\$240.44	02/09 CALPERS/REIMB
841613	1/26/2009	RETIREE	\$125.00	02/09 CNL
841614	1/26/2009	RETIREE	\$407.30	02/09 CALPERS/REIMB
841615	1/26/2009	GRAPHIC BUSINESS FORMS, INC	\$386.61	FACILITIES USE FORMS FOR DISTRICT
841616	1/26/2009	PARENT (KH)	\$1,337.50	08/09 REIMB/FEEES FOR CHILD
841617	1/26/2009	PEGGY HEATHCOCK	\$1,020.14	02/09 CALPERS/REIMB
841618	1/26/2009	RETIREE	\$1,020.14	02/09 CALPERS/REIMB
841619	1/26/2009	CLELL HOFFMAN	\$43.31	FOOD SERVICE CONF EXP REIMB
841620	1/26/2009	RETIREE	\$801.01	02/09 CALPERS/REIMB
841621	1/26/2009	TUYET HUYNH	\$36.15	11/17-01/15 MILEAGE
841622	1/26/2009	RETIREE	\$915.60	02/09 CALPERS/JAMBECK
841623	1/26/2009	HELEN JIANG	\$6.39	12/16-01/15 MILEAGE REIMB
841624	1/26/2009	RETIREE	\$1,020.14	02/09 CALPERS/REIMB
841625	1/26/2009	JOHNSTONE SUPPLY	\$1,598.39	OPEN FOR HARDWARE
841626	1/26/2009	RETIREE	\$863.96	02/09 CALPERS/REIMB
841627	1/26/2009	RETIREE	\$381.48	02/09 CALPERS/REIMB
841628	1/26/2009	RETIREE	\$303.60	02/09 CALPERS/REIMB
841629	1/26/2009	LAKESHORE	\$738.72	CLASS MATERIALS FOR ACC
841630	1/26/2009	LANGUAGE PEOPLE, INC.	\$10,940.00	08/09 CAPTIONING SERVICES
841631	1/26/2009	RETIREE	\$801.01	02/09 CALPERS/REIMB
841632	1/26/2009	RETIREE	\$687.46	02/09 CALPERS/REIMB
841633	1/26/2009	RETIREE	\$407.30	02/09 CALPERS/REIMB
841634	1/26/2009	RETIREE	\$407.30	02/09 CALPERS/REIMB
841635	1/26/2009	RETIREE	\$687.46	02/09 CALPERS/REIMB
841636	1/26/2009	RETIREE	\$915.60	02/09 CALPERS/REIMB
841637	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841638	1/26/2009	DIANE MELTZER	\$45.15	REIMB FOR EVERYDAY MATH
841639	1/26/2009	RETIREE	\$915.60	02/09 CALPERS/REIMB
841640	1/26/2009	RETIREE	\$949.94	02/09 CALPERS/REIMB
841641	1/26/2009	RETIREE	\$1,020.14	02/09 CALPERS/REIMB
841642	1/26/2009	OFFICE DEPOT	\$3,118.47	SUPPLIES
841643	1/26/2009	OTHER WORLD COMPUTING	\$76.90	MEMORY KIT/TECH SERVICES

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
841644	1/26/2009	PARAMOUNT ELEVATOR CORPORATION	\$90.00	08/09 ELEVATOR SERVICE
841645	1/26/2009	PG&E	\$7,916.51	11/01-12/26 SERVICE
841646	1/26/2009	PHONIC EAR INC.	\$133.69	REPAIR HEARING DEVICE
841647	1/26/2009	PIEDMONT UNIFIED SCHOOL DIST	\$250,618.00	SELPA
841648	1/26/2009	FIA CARD SERVICES (MOCK)	\$426.35	BOARD MEMBER REG FEES & FOOD
841649	1/26/2009	FIA CARD SERVICES (HARDEN)	\$1,442.00	CASH REG (CANCELLED), SCHOOL SERVICES OF CA REG
841650	1/26/2009	FIA CARD SERVICES (STEPHENSON)	\$1,682.50	HOTEL STAY FOR SUPT. & BOARD MEMBER
841651	1/26/2009	FIA CARD SERVICES (HOFFMAN)	\$435.25	FOOD, KITCHEN SUPPLIES
841652	1/26/2009	PRUDENTIAL OVERALL SUPPLY	\$166.15	UNIFORM SERVICE
841653	1/26/2009	READ NATURALLY	\$1,696.00	READ NATURALLY SOFTWARE
841654	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841655	1/26/2009	RETIREE	\$407.30	02/09 CALPERS/REIMB
841656	1/26/2009	SAN FRANCISCO CHRONICLE	\$525.00	NEWSPAPER/AHS
841657	1/26/2009	AT&T	\$1,828.37	01/07-02/06 SERVICE
841658	1/26/2009	RETIREE	\$1,020.14	02/09 CALPERS/REIMB
841659	1/26/2009	RETIREE	\$407.30	02/09 CALPERS/REIMB
841660	1/26/2009	STAR SPORTS	\$536.34	BASKETBALLS/AHS
841661	1/26/2009	TIFFIN ATHLETIC MATS, INC.	\$1,568.00	CARPET FOAM/AHS
841662	1/26/2009	RETIREE	\$459.57	02/09 CALPERS/REIMB
841663	1/26/2009	TSANG WAI-MAN	\$65.10	SHOE REIMB
841664	1/26/2009	UNITED PARCEL SERVICE	\$16.13	SHIPPING FOR RETURNED ITEM
841665	1/26/2009	RETIREE	\$949.94	02/09 CALPERS/REIMB
841666	1/26/2009	RETIREE	\$125.00	02/09 CNL
841667	1/26/2009	WAXIE SANITARY SUPPLY	\$1,640.99	SANITARY SUPPLIES
841668	1/26/2009	RETIREE	\$1,020.14	02/09 CALPERS/REIMB
841669	1/26/2009	RETIREE	\$915.60	02/09 CALEPRS/REIMB

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
819186	1/8/2009	ING Northern Annuity	\$62.72	Payroll on 1/08/09
819187	1/8/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$24.26	Payroll on 1/08/09
820139	1/15/2009	ALAMEDA COUNTY SCHOOLS INS	(\$35.13)	Payroll on 1/15/09
820140	1/15/2009	Alameda Cnty Schools Insurance	(\$9.85)	Payroll on 1/15/09
820141	1/15/2009	ALBANY UNIFIED SCHOOL DISTRICT	(\$100.45)	Payroll on 1/15/09
820142	1/15/2009	ALBANY UNIFIED SCHOOL DISTRICT	(\$464.21)	Payroll on 1/15/09
820143	1/15/2009	ALBANY UNIFIED SCHOOL DISTRICT	(\$103.98)	Payroll on 1/15/09
820144	1/15/2009	CALPERS - CALIFORNIA PUBLIC	(\$376.54)	Payroll on 1/15/09
820145	1/15/2009	CTA Dues	(\$90.70)	Payroll on 1/15/09
820146	1/15/2009	PRUDENTIAL/KEENAN	(\$3.00)	Payroll on 1/15/09
820147	1/15/2009	PRUDENTIAL/KEENAN	(\$4.50)	Payroll on 1/15/09
841077	1/23/2009	1st United Services Credit Un.	\$2,217.90	Payroll on 1/23/09
841078	1/23/2009	ACSA'S FOUNDATION FOR	\$279.60	Payroll on 1/23/09
841079	1/23/2009	ACSA'S FOUNDATION FOR	\$360.25	Payroll on 1/23/09
841080	1/23/2009	ALAMEDA COUNTY SCHOOLS INS	\$5,250.07	Payroll on 1/23/09
841081	1/23/2009	Alameda Cnty Schools Insurance	\$1,206.12	Payroll on 1/23/09
841082	1/23/2009	AIG RETIREMENT ADVISORS INC.	\$2,850.00	Payroll on 1/23/09
841083	1/23/2009	AIG RETIREMENT ADVISORS INC.	\$250.00	Payroll on 1/23/09
841084	1/23/2009	ALBANY EDUCATION FOUNDATION	\$17.00	Payroll on 1/23/09
841085	1/23/2009	American Family Life	\$12.94	Payroll on 1/23/09
841086	1/23/2009	American Fidelity Assurance Co	\$1,930.00	Payroll on 1/23/09
841087	1/23/2009	AMERICAN FIDELITY ASSURANCE	\$3,972.01	Payroll on 1/23/09
841088	1/23/2009	AMERICAN FIDELITY ASSURANCE CO	\$667.38	Payroll on 1/23/09
841089	1/23/2009	AMERICAN FIDELITY ASSURANCE CO	\$589.47	Payroll on 1/23/09
841090	1/23/2009	AMERICAN FUNDS SERVICE	\$1,710.00	Payroll on 1/23/09
841091	1/23/2009	American Fidelity Assurance	\$4,535.00	Payroll on 1/23/09
841092	1/23/2009	American Fidelity Assurance	\$550.00	Payroll on 1/23/09
841093	1/23/2009	American Fidelity Assurance	\$4,708.66	Payroll on 1/23/09
841094	1/23/2009	American General Annuity	\$120.00	Payroll on 1/23/09
841095	1/23/2009	ING Northern Annuity	\$3,427.18	Payroll on 1/23/09
841096	1/23/2009	Albany Unified School District	\$1,022,879.42	Payroll on 1/23/09
841097	1/23/2009	Albany Unified School District	\$18,206.39	Payroll on 1/23/09
841098	1/23/2009	Albany Unified School District	\$53,365.36	Payroll on 1/23/09
841099	1/23/2009	Albany Unified School District	\$14,825.92	Payroll on 1/23/09

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
841100	1/23/2009	Albany Unified School District	\$1,355.46	Payroll on 1/23/09
841101	1/23/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$10.00	Payroll on 1/23/09
841102	1/23/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$62,832.02	Payroll on 1/23/09
841103	1/23/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$232,634.34	Payroll on 1/23/09
841104	1/23/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$59,300.06	Payroll on 1/23/09
841105	1/23/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$67,288.34	Payroll on 1/23/09
841106	1/23/2009	ALBANY UNIFIED REVOLVING FUND	\$100.00	Payroll on 1/23/09
841107	1/23/2009	CALIFORNIA STATE	\$625.00	Payroll on 1/23/09
841108	1/23/2009	CALIF STATE TEACHER RET SYSTEM	\$75.08	Payroll on 1/23/09
841109	1/23/2009	CALIF STATE TEACHER RET SYSTEM	\$8,821.73	Payroll on 1/23/09
841110	1/23/2009	Calif. State Empl. Credit Union	\$400.00	Payroll on 1/23/09
841111	1/23/2009	CALPERS - CALIFORNIA PUBLIC	\$14,097.87	Payroll on 1/23/09
841112	1/23/2009	CALSTRS-403(B)	\$200.00	Payroll on 1/23/09
841113	1/23/2009	CONSECO INSURANCE COMPANY	\$200.00	Payroll on 1/23/09
841114	1/23/2009	CONSECO INSURANCE COMPANY	\$400.00	Payroll on 1/23/09
841115	1/23/2009	CONTRA COSTA	\$118.54	Payroll on 1/23/09
841116	1/23/2009	CSEA Dues	\$3,909.17	Payroll on 1/23/09
841117	1/23/2009	CSEA VICTORY CLUB	\$39.00	Payroll on 1/23/09
841118	1/23/2009	CTA Dues	\$21,644.62	Payroll on 1/23/09
841119	1/23/2009	CTA	\$10.00	Payroll on 1/23/09
841120	1/23/2009	CTA-SCHOLARSHIPS/GRANTS	\$40.00	Payroll on 1/23/09
841121	1/23/2009	EDFUND	\$483.85	Payroll on 1/23/09
841122	1/23/2009	Equitable Life Assurance Co.	\$1,005.00	Payroll on 1/23/09
841123	1/23/2009	FIDELITY INVESTMENTS	\$1,200.00	Payroll on 1/23/09
841124	1/23/2009	State Of California	\$76.45	Payroll on 1/23/09
841125	1/23/2009	FRANKLIN TEMPLETON BANK & TRUS	\$900.00	Payroll on 1/23/09
841126	1/23/2009	GALIC DISBURSING COMPANY	\$3,005.00	Payroll on 1/23/09
841127	1/23/2009	GALIC DISBURSING COMPANY	\$212.00	Payroll on 1/23/09
841128	1/23/2009	GALIC DISBURSING COMPANY	\$3,568.60	Payroll on 1/23/09
841129	1/23/2009	GALIC DISBURSING COMPANY	\$275.00	Payroll on 1/23/09
841130	1/23/2009	GALIC DISBURSING COMPANY	\$250.00	Payroll on 1/23/09
841131	1/23/2009	GALIC DISBURSING COMPANY	\$3,950.00	Payroll on 1/23/09
841132	1/23/2009	HORACE MANN LIFE INS. CO	\$1,000.00	Payroll on 1/23/09
841133	1/23/2009	IDS Financial Services INS	\$300.00	Payroll on 1/23/09

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
841134	1/23/2009	Fresno Internal Revenue Serv.	\$438.36	Payroll on 1/23/09
841135	1/23/2009	Jackson National Life Ins Co	\$1,444.00	Payroll on 1/23/09
841136	1/23/2009	PRUDENTIAL/KEENAN	\$204.88	Payroll on 1/23/09
841137	1/23/2009	PRUDENTIAL/KEENAN	\$1,640.24	Payroll on 1/23/09
841138	1/23/2009	PRUDENTIAL/KEENAN	\$448.30	Payroll on 1/23/09
841139	1/23/2009	Life Insurance Co of SouthWest	\$2,760.00	Payroll on 1/23/09
841140	1/23/2009	METLIFE RESOURCES 403B CO	\$11,412.50	Payroll on 1/23/09
841141	1/23/2009	National Health Insurance Co.	\$550.00	Payroll on 1/23/09
841142	1/23/2009	NORTHERN LIFE INSURANCE CO	\$200.00	Payroll on 1/23/09
841143	1/23/2009	NORTHERN LIFE INSURANCE CO	\$400.00	Payroll on 1/23/09
841144	1/23/2009	OGDEN SERVICE CENTER	\$126.00	Payroll on 1/23/09
841145	1/23/2009	OPPENHEIMER FUND	\$2,369.00	Payroll on 1/23/09
841146	1/23/2009	Pacific Life Insurance Co	\$300.00	Payroll on 1/23/09
841147	1/23/2009	Provident central Credit Union	\$1,275.00	Payroll on 1/23/09
841148	1/23/2009	Provident central Credit Union	\$636.00	Payroll on 1/23/09
841149	1/23/2009	Putnam Investments	\$4,550.00	Payroll on 1/23/09
841150	1/23/2009	Reliastar Life Ins. CO	\$3,460.00	Payroll on 1/23/09
841151	1/23/2009	The Security Benefit Group	\$300.00	Payroll on 1/23/09
841152	1/23/2009	PAT MORONES	\$1,813.64	Payroll on 1/23/09
841153	1/23/2009	SEIU LOCAL 1021 COPE DEDUCTION	\$29.00	Payroll on 1/23/09
841154	1/23/2009	SOCIAL SECURITY ADMINISTRATION	\$254.74	Payroll on 1/23/09
841155	1/23/2009	STANDARD INSURANCE COMPANY	\$52.85	Payroll on 1/23/09
841156	1/23/2009	STANDARD INSURANCE COMPANY	\$53.96	Payroll on 1/23/09
841157	1/23/2009	STANDARD INSURANCE COMPANY	\$1,904.88	Payroll on 1/23/09
841158	1/23/2009	STANDARD INSURANCE COMPANY	\$74.60	Payroll on 1/23/09
841159	1/23/2009	STATE OF CALIFORNIA	\$220.67	Payroll on 1/23/09
841160	1/23/2009	TAX DEFERRED SERVICES 457PLAN	\$24,320.00	Payroll on 1/23/09
841161	1/23/2009	TAX DEFERRED SERVICES 457PLAN	\$1,400.00	Payroll on 1/23/09
841162	1/23/2009	Thomas E. Mestmaker	\$11.25	Payroll on 1/23/09
841163	1/23/2009	TIAA-CREF	\$60.00	Payroll on 1/23/09
841164	1/23/2009	TRANSAMERICA	\$385.00	Payroll on 1/23/09
841165	1/23/2009	United Way	\$10.00	Payroll on 1/23/09
841166	1/23/2009	Vanguard Fiduciary Trust Co	\$7,790.00	Payroll on 1/23/09
841167	1/23/2009	VAR ANN LF	\$5,595.00	Payroll on 1/23/09

January 2009 Warrant Listing

<u>Check #</u>	<u>Check Dt</u>	<u>Company Name</u>	<u>Check Amount</u>	<u>Description</u>
841926	1/28/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$356.32	Payroll on 1/28/09
841927	1/28/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$1,229.47	Payroll on 1/28/09
841928	1/28/2009	ALBANY UNIFIED SCHOOL DISTRICT	\$254.70	Payroll on 1/28/09
841929	1/28/2009	OPPENHEIMER FUND	\$150.00	Payroll on 1/28/09
			\$4,453,452.87	TOTAL

FUND SUMMARY

<u>FUND DESCRIPTION</u>	<u>AMOUNT</u>
010- GENERAL FUND	\$4,155,270.47
110- ADULT EDUCATION FUND	\$24,538.27
120- CHILD DEVELOPMENT FUND	\$63,954.92
130- CAFETERIA FUND	\$36,508.77
140- DEFERRED MAINTENANCE	\$350.00
210- BUILDING FUND PRIMARY	\$172,830.44
	\$4,453,452.87
	TOTAL

**Albany Unified School District
Independent Contractor Agreement**

THIS AGREEMENT, made this 27th day of January, 2009 between Bay Area Tutoring Centers, Inc., an independent contractor, (Contractor), having a principal place of business at 1385 Shattuck Ave. Suite C, Berkeley, CA 94709, and the Albany Unified School District ("District"), mutually agree as follows:

I. TERMS OF THE CONTRACT

A. This Agreement will become effective as of the date above and will continue in effect through June 12, 2009, unless sooner terminated.

II. SCOPE OF WORK TO BE PERFORMED BY CONTRACTOR

- A. Contractor agrees to perform the services specified in the "Description of Services" attached to this Agreement and incorporated by reference herein as Exhibit "A".
- B. Contractor shall perform within the time set forth in Exhibit "A": everything required to be performed.

III. COMPENSATION

- A. In consideration for the services and/or materials referenced in Article II, scope of work by contract, District agrees to pay \$33.50 per hour. Unless otherwise provided for in Article II, payment of expenses shall be made within sixty (60) days upon completion/delivery of goods and accompanied by invoices and appropriate supporting documentation. Invoices shall be submitted to the attention of the Albany Unified School District, Attention: Accounts Payable, along with completed W-9 Form (copy attached).
- B. The District reserves the right to withhold payment until order is completed and/or accepted by the District.

IV. OBLIGATION OF CONTRACTOR

- A. While performing services hereunder, Contractor is an independent contractor and not an officer, agent or employee of the District.
- B. The Contractor shall provide and furnish all necessary tools, labor, materials, equipment and all transportation services as described and required to perform the services under this Agreement. The Contractor shall assume all other expenses incurred in connection with the performance of this contract and the District shall not be responsible for payment of any other expenses. The Contractor is personally liable for among other things, taxes, personal health and car insurance. Workers' Compensation for his/her own employees and business expenses for maintaining his/her office.
- C. The Contractor shall not assign, transfer, convey, sublet or other wise dispose of this contract or its right, title or interest therein, or any part thereof, such attached or purported assignments, transfer, conveyance, sublease or other disposition shall be null, void and of no legal effect whatsoever, and the contract may, at the option of the District be terminated, revoked and annulled, and the District shall thereupon be relieved and discharged from any and all liability and obligations growing out of the same to the contractor, and to its purported assignee or transferee.

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P. 3

PAGE 03/06

AHS

- Item IV-D () is () is not applicable to this agreement.
- D. Sections 1771 through 1775 of the Labor Code are hereby made part of this agreement as if written in its entirety herein.
- E. All equipment, supplies and services sold to the District shall conform to the general safety orders of the State of California.
- F. It is the policy of the District that in connection with all work performed under any and all contracts, including independent contractor agreements, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, physical handicap, medical condition or marital status. In the performance of the terms of this contract, Contractor agrees to comply with applicable Federal and California laws including, but not limited, to the California Fair Employment and Housing Act, beginning with Government Code Section 12900, and labor Code Section 1735, and agrees that it will not engage in nor permit any subcontractor as it may employ to engage in unlawful discrimination in the employment of persons because of race, color, ancestry, religious creed, national origin, age, physical handicap, medical condition, marital status, or sex of such person.

V. LIABILITY

The Contractor agrees to hold harmless and to indemnify the District for any injury to person or property sustained by the Contractor, by any person, firm or corporation, employed directly or indirectly by the Contractor, or by any of the individuals participating in, or associated with, the Contractor, however, caused. The Contractor further agrees to hold harmless and to indemnify the District for any injury to person or property sustained by any person, firm or corporation, caused by any act, neglect, default or omission of the Contractor, or of any person, firm or Corporation directly or indirectly employed by the Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of the term of this Agreement, and the contractor, at his/her own cost, expense and risk, shall defend any and all actions, suits or other legal proceedings that any be instituted against the District for any such claim or demand and pay or satisfy and judgment, including attorney fees and costs, that may be rendered against the District in any such action, suit or legal proceeding.

VI. ENTIRETY OF AGREEMENT

This Agreement supersedes any and all agreements, either oral or written, between the parties hereto with respect to the rendering of services by Contractor for the District and contains all the covenants and agreements between the parties. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which is not embodied herein, and that no other agreement, statement or promise not contained in this Agreement shall be valid or binding. Any modification of this Agreement will be effective only if it is in writing, signed and dated by both the Contractor and the District.

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

VII. ATTORNEY FEES

If any action at law or in equity, including an action for declaratory relief, is brought to enforce or interpret the provisions of this Agreement, the prevailing party will be entitled to reasonable attorney fees, which may be set by the court in the same action or in a separate action brought for the purpose, in addition to any other relief to which the party may be entitled.

This Agreement will be governed by and construed in accordance with the laws of the State of California.

EXECUTED AT Albany, California, on the date first written above.

ALBANY UNIFIED SCHOOL DISTRICT

By: _____
District Superintendent



Independent Contractor

1/28/09 _____
Date Social Security or Federal I.D. #

Tam M. Bennett
AHS

JAN-29-2009 04:06P FROM: P40
01/27/2009 14:00 5105596584

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P.5
P40C 05/08

Exhibit "A"

Description of Services

Description of Services:

please see attached

Date(s) Services to be performed:

February 4th, 2009 - March 17th, 2009



Bay Area Tutoring Centers, Inc.

510-849-2700
1385 Shattuck Ave., Suite C
Berkeley, CA 94709
@ Rose Street, across from Longs Drugs

www.bayareatutoringcenters.com
info@bayareatutoringcenters.com

CAHSEE Preparation Program

The Bay Area Tutoring Center in Berkeley has extensive experience helping students from all backgrounds prepare for the California High School Exit Examination. Our tutors are highly trained to work with students of all academic levels, and each student receives a personalized test prep curriculum that incorporates intensive content review, homework assignments, and practice tests.

Our approach to the CAHSEE is focused on helping students in both the Mathematics and English/Language Arts sections of the test. Our math tutors help students review number operations through basic Geometry and Algebra, and our English tutors cover vocabulary, grammar and mechanics, and writing skills. In addition, students learn invaluable test-taking strategies and tips to improve their scores and pass the test. The Tutoring Center provides all necessary prep materials, as well as flexible scheduling to meet students' needs.

Tutoring and Scheduling

All tutoring sessions are by appointment only, and the Tutoring Center is open for tutoring on the following days: Monday through Thursday from 2pm to 10pm, and Saturday from 10am to 5:30pm. Session availability varies by day, so please contact our office for specific times; also please note that English tutoring is available Monday through Thursday only.

Policies

Each of our students has a regular schedule with the same tutors at the same time each week. For CAHSEE students preparing for both the Mathematics and English sections of the test, that equates to a minimum of two hours of tutoring per week; additional tutoring is available based on the student's desire and/or need.

24 hours' notice is required to cancel or change a tutoring session; the only exception is illness, and we request that a parent or guardian notify the Tutoring Center if a student is sick. If no notice is given, the Tutoring Center will charge our regular hourly rate for No Shows.

Please contact our office with program or scheduling questions

Bay Area Tutoring Centers, Inc.

510-849-2700

info@bayareatutoringcenters.com

*Please note that the office is open Monday through Thursday from 2pm to 9pm.

JAN-29-2009 04:07P FROM: P42 01/27/2009 14:00 0105596584

TO: 5596584

P.7 1/28/09

Exhibit "B"

INDEPENDENT CONTRACTOR
CERTIFICATION OF
EMPLOYEE CLEARANCE

Name of Company/Individual: Bay Area Tutoring Centers, Inc.

Address: 1385 Shattuck Ave, Suite C

City: Berkeley State: CA. ZIP: 94709

Telephone: 5108492700 FAX: 5108492956

Email: info@bayarea-tutoringcenters.com

Contact Person: Laureen Mahler

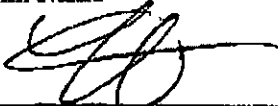
I certify that:

- ✓ • My company has completed background checks pursuant to Education Code Section 45125.1 and 45125.2 on all of our employees who may come into contact with pupils while working on projects for the Albany Unified School District.
- ✓ • None of my company's employees, who may come into contract with pupils while working on projects for the Albany Unified School District have been convicted of a violent or serious felony as defined in Education Code Section 45122.1 (see exhibit "B")
- ✓ • I have attached a list of the names of our employees who may come in contact with pupils. I also agree to update the list as employees for new employees prior to their contact with pupils.

I certify that any false, deceptive, misleading, or non-disclosed information related to this certification may result in tort liability for my company/myself.

Laureen Mahler
Print Name

manager
Title


Signature

1/28/09
Date

Bay Area Tutoring Centers, Inc. Employees

Laureen Mahler
John Peck
Julie Jin
Jake Green
Andrew Solter
Nairi Hartooni
Chris Tom
Zach Boone
Diana Aehegma

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

**ITEM: RECOGNIZE THE ALBANY ROTARY CLUB FOR THE
ONGOING SUPPORT OF ALBANY STUDENTS AND
SCHOOLS**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: RECOGNITION

BACKGROUND INFORMATION:

The Albany Rotary Club has been a long time supporter of Albany Schools. Every year Rotary awards a scholarship for one to two deserving high school students. The cumulative value of these scholarships exceeds \$20,000. The Rotary Club annually gives dictionaries to every third grade student in our schools. Last year the Rotary Club built a school garden at MacGregor High School, contributing many hours of labor and materials to accomplish the task. Albany Rotary Club support extends to individual members as well. Christina Van Horn, Rotary member and interior designer, volunteered her time to create a "new look" for the District Office. Anyone who walks through the newly painted halls feels the positive change.

FINANCIAL INFORMATION:

No fiscal impact.

RECOMMENDATION:

Recognize Albany Rotary Club for its ongoing support of Albany students and schools.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

P45

Regular Meeting of February 3, 2009

**ITEM: APPROVE RESOLUTION 2008-09-17 APPROVAL OF
BEHAVIORAL INTERVENTION PLANS (HUGHES BILL)
MANDATED COST CLAIM SETTLEMENT AND
AGREEMENT TO WAIVE FUTURE CLAIMS**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: ACTION

BACKGROUND INFORMATION:

In the resolution,

- (1) the Board approves the settlement which will bring the District approximately \$14.85 per 2007-08 ADA annually for the six-year period beginning 2011-12 through 2016-17 and increasing by COLA and ADA growth in subsequent years;
- (2) agrees to waive its ability to file future mandated cost claims on the Hughes Bill statute and regulations as currently worded; and (3) directs the District's authorized representative to sign the Waiver to implement this action.

The Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement settles the test claim CSM-4464 initiated by San Diego Unified School District, Butte County Office of Education, and San Joaquin County Office of Education, and the related Sacramento Superior Court case, case No. 03CS01432, regarding reimbursement for costs associated with behavioral intervention plans required by the Hughes Bill statute and regulations under state law. If approved, it ends a fourteen-year dispute with the State of California regarding funding for state behavioral intervention plan requirements that are in excess of federal law. The settlement provides \$520 million in reimbursement for past costs associated with behavioral intervention plans and \$65 million annually for ongoing costs. The Legislature's obligation to fund the settlement is contingent on 85% of all districts, county offices of education, and special education local plan areas constituting 92% of statewide ADA waiving their rights to file additional mandated cost claims on the current Hughes Bill statute and regulations.

FINANCIAL INFORMATION: AUSD will receive \$326,818.31 in discretionary funding and \$54,469.80 annually over a period of six years.

RECOMMENDATION: Approve Resolution 2008-09-17 Approval of Behavioral Intervention Plans (Hughes Bill) Mandated Cost Claim Settlement and Agreement To Waive Future Claims

RESOLUTION NO.2008-09-17**GOVERNING BOARD OF THE ALBANY UNIFIED SCHOOL DISTRICT****APPROVAL OF BEHAVIORAL INTERVENTION PLANS [HUGHES BILL]
MANDATED COST CLAIM SETTLEMENT AND AGREEMENT
TO WAIVE FUTURE CLAIMS**

WHEREAS, the Commission on State Mandates ("the Commission"), in a test claim known as the Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim, has determined that, since 1993, there are unfunded state mandates exceeding the federal requirements in the following seven (7) components of the Hughes Bill Statute and Regulations (California Education Code section 56523 and California Code of Regulations, title 5, sections 3001, subdivisions (c), (d), (e), (f), and (aa), and 3052): special education local plan area ("SELPA") plan requirements, development and implementation of behavioral intervention plans, functional analysis assessments, modifications and contingent behavioral intervention plans, development and implementation of emergency interventions, prohibited behavioral intervention plans, and due process hearings;

WHEREAS, these state mandates remain required components of the Hughes Bill Statute and Regulations;

WHEREAS, final claiming instructions for the Behavioral Intervention Plans Mandated Cost Claim were never adopted by the Commission due to various disputes that arose with the State;

WHEREAS, the State's Department of Finance disputes that any of the identified Behavioral Intervention Plans Mandated Cost Claim mandates qualify for state reimbursement because it contends they are required by federal law, and therefore the State has filed a lawsuit with the Sacramento Superior Court, case No. 03CS01432, to contest the Commission's decision in the Behavioral Intervention Plans Mandated Cost Claim;

WHEREAS, the Test Claimants believe that the identified mandates require new programs and increased levels of service in excess of federal law, and are therefore unfunded state mandates, and therefore the Test Claimants oppose the court action filed by the State challenging the Commission's decision;

WHEREAS, this litigation could thwart resolution of these matters for a number of years;

WHEREAS, to avoid the cost and uncertainty of further litigation, to alleviate the uncertainty regarding the Hughes Bill Statute and Regulations funding, and to expedite the resolution of this long-pending mandate claim, the State and the Test Claimants ("Parties") have determined to compromise and settle the claims set forth in the Behavioral Intervention Plans Mandated Cost Claim;

WHEREAS, the Parties have negotiated a settlement agreement ("Agreement"), which provides \$520 million as general fund reimbursement for past costs associated with the Hughes Bill Statute and Regulations, allocated as follows:

- \$510 million to school districts based on 2007-08 P-2 average daily attendance ("ADA") (about \$36.65 per ADA annually for six years, beginning in 2011-12, or for a lesser period at the State's discretion should the State choose to accelerate payment of such reimbursement);
- \$1.5 million to county offices of education in 2009-10 based on December 2007 county special education pupil count, about \$35.06 per pupil, with no county office of education receiving less than \$5,000;
- \$6 million to SELPAs in 2009-10 based on December 2007 special education pupil count, about \$8.85 per pupil, with no SELPA receiving less than \$10,000; and
- \$2.5 million in 2009-10 for administrative costs incurred in pursuing the Claim;

WHEREAS, the settlement further provides \$65 million as a permanent increase to the AB 602 funding base for special education programs and services beginning in 2009-10, resulting in each SELPA's funding rate increasing by about \$10.92 per ADA, with this amount increasing by the cost of living adjustment and ADA growth in subsequent years;

WHEREAS, by approving this settlement the Albany Unified School District, will receive approximately \$326,818.31 in discretionary funding for retroactive reimbursement, \$54,469.80 over six-years in equal installments, unless the State, in its discretion, accelerates payment of such reimbursement;

WHEREAS, the Albany Unified School District, in exchange for the foregoing financial settlement, must waive its right to file any further mandate claims arising from the Hughes Bill Statute and Regulations, or to benefit from any new Hughes Bill Statute and Regulations claims filed, unless the Hughes Bill Statute and Regulations change;

WHEREAS, if for some reason the settlement process is not completed, the Waiver will not take effect;

WHEREAS, the Governing Board of the Albany Unified School District, has reviewed the Notice to LEAs Re: Pending Settlement of the Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim and the required Waiver; and

WHEREAS, Albany Unified School District, administrative staff, having reviewed the terms of the pending settlement, recommends that the Governing Board approve the settlement and agree to waive its rights to file mandated cost claims arising from the Hughes Bill Statute and Regulations in the future or to benefit from such claims unless the Hughes Bill Statute and Regulations change;

NOW THEREFORE, BE IT RESOLVED, the Governing Board of the Albany Unified School District, approves the terms of the pending settlement of the Behavioral Intervention Plans Mandated Cost Claim, agrees to waive its rights regarding claims as set forth in the attached Waiver, and authorizes the Superintendent to sign the required Waiver and to deliver it as requested by no later than February 28, 2009, and to complete any other administrative task necessary to effectuate this decision.

Passed and adopted by the Governing Board of the Albany Unified School District, on February 3, 2009, by the following vote:

Ayes:

Noes:

Abstain:

Absent:

Jamie Calloway
President, Governing Board

Marla Stephenson, Superintendent
Albany Unified School District

Alameda County, California

Attested by: _____
Marla Stephenson
Secretary to the Board

Exhibit A to Settlement Agreement Behavioral Intervention Plans Mandated Cost Claim

WAIVER

This Waiver is entered into on February 4, 2009 by the Albany Unified School District, hereinafter "LEA," to fulfill one of the terms of the Settlement and Release Agreement for the Behavioral Intervention Plans Mandated Cost Claim ("Agreement").

A. Known Claims

With respect to section 56523 of the California Education Code and the California Code of Regulations, title 5, sections 3001, subdivisions (c), (d), (e), (f), and (aa), and section 3052 as those sections read on or before July 1, 2008, (collectively "the Hughes Bill Statute and Regulations"), LEA hereby knowingly and voluntarily waives the rights set forth under article XIII B, section 6, of the California Constitution, sections 17500 through 17630 of the California Government Code, and sections 1181 through 1189.11 of Title 2 of the California Code of Regulations. By signing this Waiver, LEA hereby acknowledges that LEA forever gives up its right to file any mandated cost claim regarding the Hughes Bill Statute and Regulations, and/or to pursue any filed claim regarding that statute and regulations, and/or to benefit from such a claim, including any claim regarding the following programs and services:

- 1 Special education local plan area plan requirements pursuant to California Code of Regulations, title 2, sections 3001, subdivision (c), and 3052, subdivision (j), as these sections read on July 1, 2008;
- 2 Development and implementation of behavioral intervention plans pursuant to California Code of Regulations, title 2, sections 3001, subdivisions (c), (d), (e), and (f), and 3052, subdivisions (a), (c), (d), (e), and (f), as these sections read on July 1, 2008;
- 3 Functional analysis assessments pursuant to California Code of Regulations, title 2, sections 3001, subdivisions (d) and (f), and 3052, subdivisions (b), (c), and (f), as these sections read on July 1, 2008;
- 4 Modifications and contingent behavioral intervention plans pursuant to California Code of Regulations, title 2, section 3052, subdivisions (g) and (h), as these sections read on July 1, 2008;
- 5 Development and implementation of emergency interventions pursuant to California Code of Regulations, title 2, sections 3001, subdivisions (c) and (d), and 3052, subdivision (i), as these sections read on July 1, 2008;
- 6 Prohibited behavioral intervention plans pursuant to California Code of Regulations, title 2, sections 3001, subdivision (d), and 3052, subdivision (l), as these sections read on July 1, 2008; and

7 Due process hearings pursuant to California Code of Regulations, title 2, section 3052, subdivision (m), as this section read on July 1, 2008.

LEA further acknowledges and concedes that the amount that is required to be appropriated for the purpose of satisfying the STATE's minimum funding obligation to LEAs pursuant to article XVI, section 8, of the California Constitution shall not be required to be increased, to any extent, by payment of the retrospective amounts described in Paragraph II.B. of the Agreement, and by signing this Waiver LEA forever gives up its right to contend otherwise.

B. Unknown Claims

1. LEA expressly waives the application of California Civil Code section 1542 regarding mandated cost claims under California Education Code section 56523 and California Code of Regulations, title 5, sections 3001, subdivisions (c), (d), (e), (f), and (aa), and 3052 as those sections read on or before July 1, 2008.

2. LEA certifies that it has read the following provisions of California Civil Code Section 1542: "A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor."

3. LEA understands that it is agreeing that California Civil Code section 1542 does not apply to this Waiver. LEA understands and acknowledges that the significance and consequence of this waiver of California Civil Code section 1542 is:

a. LEA may have additional claims arising or occurring up to the date of this Waiver of which it is not now aware;

b. LEA may not make a further demand for any such claims;

c. LEA may not receive any benefit(s) from any such claims that may be filed by other claimants; and

d. LEA extends its waiver to include now unknown and/or later discovered claims.

C. Exemptions

LEA signs this Waiver with the understanding that it does not prohibit LEAs from filing mandated cost claims to the extent that the Hughes Bill Statute and Regulations are amended or added or changed in any way after July 1, 2008.

D. Advice of Attorney

LEA warrants and represents that it has reviewed and understands the Notice to LEAs Re: Pending Settlement of the Behavioral Intervention Plans Mandated Cost Claim ("the Notice") and this Waiver, and that it has been advised to seek legal advice from the attorney of its choice regarding the Notice and this Waiver. LEA acknowledges and represents either that it relied upon legal advice from its attorney in executing this Waiver or that it chose not to rely upon legal advice from its attorney in executing this Waiver. LEA further acknowledges and represents that, in executing this Waiver, it has not relied on any inducements, promises, or representations other than those stated in the Notice and Waiver.

E. Contingency of Waiver

LEA understands that this Waiver is binding only if the preconditions to the full implementation of the Settlement Agreement are satisfied. Those preconditions are set out in Section C of the Notice and Section II.A. of the Agreement, and are, in brief: (1) at least 85% of all LEAs sign this Waiver, including school districts and county offices of education who served student populations accounting for 92% of the P-2 2007-08 ADA; (2) the parties seek a superior court ruling that the settlement is final and binding on all LEAs; and (3) legislation is enacted appropriating the necessary funding and placing ongoing funding in statute.

Dated: _____ Signed: _____

Marla Stephenson, Superintendent
Authorized Agent for
Albany Unified School District

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

ITEM: APPROVE THE CONTINUATION OF 1ST-3RD GRADE STAGGERED READING SCHEDULE AND INCREASE OF INDIVIDUAL STUDENT INSTRUCTIONAL MINUTES TO 50,400

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: ACTION ITEM

BACKGROUND INFORMATION:

In the 2007-08 school year, the Board of Education directed District staff to study the elementary program's use of staggered reading in grades 1-3 in response to parent requests for the implementation of a common arrival and dismissal time in grades 1-3.

The Curriculum Advisory Committee (CAC) comprised of principals, teachers, and parents, reviewed the staggered reading program over the course of 9 meetings. The CAC developed and conducted new surveys for parents and teachers, analyzed the data from the surveys, and proposed four options to present to the Board for consideration.

The four options that were presented to the Board on May 27 were:

1. Retain staggered reading with no changes
2. Add an additional 20 minutes to the 1st-3rd instructional day
3. Move to a common arrival/dismissal time with a 2:45 release
4. Move to a common arrival/dismissal time with a 3:05 release time

The Board has asked to continue the discussion of the early bird/late bird program. Staff has determined that there are four key areas of discussion that arise out of teacher and parents survey results.

1. Length of the 1st -3rd grade school day
2. Small group instruction for reading
3. On site before and after school child care
4. On site enrichment opportunities

At the June 4 board meeting, Board members reflected on their core values regarding small group reading instruction and instructional minutes. The majority of Board members indicated that they would ideally like to have heterogeneous small group reading instruction within a full-length school day. The Board directed District staff to submit a plan to address small group reading instruction within a full-length school day. It was determined by the Board that enrichment issues should be a separate topic.

On June 10, 2008, The Board approved adding 20 minutes of instructional time (four days a week) to the 1st-3rd 2008-09 school year. The Board directed staff to form of a Small Group Reading Task Force. The Task Force was charged with evaluating small group reading programs and structures in the hopes that further study would result in a recommendation that could bring together a divided community.

On November 18, 2008 the Small Group Reading Task Force made the following recommendations:

1. Retain the current staggered reading schedule and begin referring to it as Universal Access time.
2. Ensure that the bulk of the staggered Universal Access time is used for reading instruction.
3. Evaluate the reading curriculum on an annual basis in a collaborative manner.
4. Explore and select a new ELA program in 2009/2010 and implement it in the 2010/2011 school year for Kindergarten through 5th grades.
5. Communicate the purpose of the Universal Access reading schedule to parents.
6. Give parents the opportunity to indicate a preference regarding an AM or PM Universal Access schedule.
7. Give siblings preference to be on the same schedule.
8. Make information about daycare options more accessible for parents.

The Board discussed the report; action was taken to support item #'s 2-4 of the report. Staff was asked staff to present options that retained small group reading with a 10:1 ratio while also providing full instructional minutes. The Board also requested that staff look at on site enrichment opportunities for students.

December, 2008, staff presented four options that met Board criteria:

1. Common Arrival and Dismissal 10:1 reading instruction with Enrichment.
Additional personnel costs \$375,000
2. Common Arrival and Dismissal; 20:2 push-in model
Additional personnel costs \$337,000
3. Maintain Staggered Reading schedule and increase instructional minutes with an Earlier Arrival (Early Bird 8:10 am to 1:55 pm/Late Bird 9:10 am to 3:05 pm
Early Release Wednesdays 8:10 to 1:55)
4. Maintain Staggered Reading schedule and increase instructional minutes by reducing small group reading time to 40 minutes per session. (Early Bird 8:30 am to 1:55 pm/Late Bird 9:10 am to 3:05 pm Early Release Wednesdays 8:30 to 1:55).

I advised against any option that increased spending indicating that the District budget was already projected to deficit spend by \$1.2 million dollars. I also indicated that I would bring back to the Board a final recommendation in February, 2009.

My recommendation is as follows:

1. Maintain the Staggered Reading Program in grades 1-3.
 - a. Communicate the purpose of the reading schedule to parents.
 - b. Give parents the opportunity to indicate a preference regarding an AM or PM schedule.
 - c. Give siblings preference to be on the same schedule.
2. Increase individual student minutes to the state required minimum of 50,400.
3. Provide a fee based, on site enrichment program for students (AM or PM).

The increased instructional minutes are met by: decreasing the small group reading time by ten to fifteen minutes per day (four days per week); eliminating one of two ten minute recesses in the morning and one ten minute recess in the afternoon; and reducing minimum days from 67 to 52 days.

Reading instruction is delivered throughout the school day. Reducing small group reading time by ten to fifteen minutes will not negatively impact student performance. By providing parent choice in their students schedule the need for ten additional minimum days at the beginning of the school year are unnecessary. The staggered reading program should begin immediately upon the start of the school year.

I am attaching two schedules for your perusal, I recommend that the elementary principals and teachers come to consensus regarding which schedule to adopt.

I support staff efforts to provide the best possible reading instruction that we can deliver but I also recognize that the staggered reading schedule is inconvenient for many families. It is my intention to provide a fee based on site 1-3 grade student enrichment and supervision program for those families that desire it. The Albany YMCA and the school district are working out the details of such a program. The costs will be in the range of \$5.00-\$7.00 per day. Classes will be held in the multipurpose rooms of each elementary school. On rainy days P.E. classes will be held in the classroom during the time that enrichment classes are being conducted. The AUSD school age program will continue to provide its current program. I anticipate being able to accommodate all 1st -3rd grade am/pm childcare needs with the combination of both programs.

I will monitor the future impacts of the recession on our families and inform the Board. This will be included in fall update and an end of year report to be delivered in May 2010.

FINANCIAL INFORMATION: No fiscal impact

<p>RECOMENDATION: Approve the continuation of 1ST-3RD grade staggered reading and increase of individual 1st - 3rd grade student instructional minutes to 50,400.</p>
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Proposed Instructional Minutes for 2009-10		
45 Minute Staggered Reading Groups		
Regular Days	AM 10:1 Group	PM10:1 Group
Start	8:30 AM	9:25 AM
End	2:15 PM	3:05 PM
Number of Hours	5:45	5:40
Total Number of Minutes	345	340
Less Recess	(20)	(15)
Less Lunch	(45)	(45)
Actual Daily Instructional Minutes	280	280
Number of Regular Days	128	128
Annual Minutes-Regular Days	35,840	35,840
Early Release Days		
Start	8:30 AM	8:30 AM
End	2:05 PM	2:05 PM
Number of Hours	5:35	5:35
Total Number of Minutes	335	335
Less Recess	(10)	(10)
Less Lunch	(45)	(45)
Actual Daily Instructional Minutes	280	280
Number of Early Release Days	52	52
Annual Minutes-Early Release Days	14,560	14,560
Total Annual of Instructional Minutes	50,400	50,400
Required Number of Minutes	50,400	50,400
(Under)Over	-	-
Schedule for Regular Days:*		Schedule for Early Release Days:*
8:30 - 9:15 AM 10:1 Small Group Reading		8:30 Whole Class Arrival
9:15 - 9:25 Recess		8:30 - 9:15 Whole Class Instructional Period
9:25 - 11:45 Whole Class Instructional Period		9:15 - 9:25 Recess
11:45-12:30 Lunch and Recess		9:25 - 11:45 Whole Class Instructional Period
12:30-2:15 Whole Class Instructional Period		11:45-12:30 Lunch and Recess
2:15 - 2:20 AM Small Group Dismissal		12:30-2:05 Whole Class Instructional Period
2:20 - 3:05 PM 10:1 Small Group Reading		2:05 Whole Class Dismissal
3:05 PM Small Group Dismissal		
* times may vary slightly at each school site		

Proposed Instructional Minutes for 2009-10		
50 Minute Staggered Reading Groups		
Regular Days	AM 10:1 Group	PM10:1 Group
Start	8:30 AM	9:30 AM
End	2:10 PM	3:05 PM
Number of Hours	5:40	5:35
Total Number of Minutes	340	335
Less Recess	(15)	(10)
Less Lunch	(45)	(45)
Actual Daily Instructional Minutes	280	280
Number of Regular Days	128	128
Annual Minutes-Regular Days	35,840	35,840
Early Release Days		
Start	8:30 AM	8:30 AM
End	2:05 PM	2:05 PM
Number of Hours	5:35	5:35
Total Number of Minutes	335	335
Less Recess	(10)	(10)
Less Lunch	(45)	(45)
Actual Daily Instructional Minutes	280	280
Number of Early Release Days	52	52
Annual Minutes-Early Release Days	14,560	14,560
Total Annual of Instructional Minutes	50,400	50,400
Required Number of Minutes	50,400	50,400
(Under)Over	-	-
Schedule for Regular Days:*	Schedule for Early Release Days:*	
8:30 - 9:20 AM 10:1 Small Group Reading	8:30 Whole Class Arrival	
9:20 - 9:30 Recess	8:30 - 9:15 Whole Class Instructional Period	
9:30 - 11:45 Whole Class Instructional Period	9:20 - 9:30 Recess	
11:45-12:30 Lunch and Recess	9:30 - 11:45 Whole Class Instructional Period	
12:30-2:10 Whole Class Instructional Period	11:45-12:30 Lunch and Recess	
2:10-2:15 AM Small Group Dismissal	12:30-2:05 Whole Class Instructional Period	
2:15 - 3:05 PM 10:1 Small Group Reading	2:05 Whole Class Dismissal	
* times may vary slightly at each school site		

ENRICHMENT CLASSES

	Monday	Tuesday	Wednesday	Thursday	Friday
Ideas for classes during split reading schedule	Mad Science	1. Language 2. Dance		1. Language 2. Sports	Chess Club

*Each class has a potential to serve up to 90 kids. Staffing will be adjusted as the numbers of students grow in each class. If more space is available, there is the ability to run 2 or 3 classes each day, at each site.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

**ITEM: SELECT AND APPROVE SPECIAL BOARD BUDGET
STUDY SESSIONS at CORNELL SCHOOL MULTI-PURPOSE
ROOM**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: ACTION

BACKGROUND INFORMATION:

Albany Unified School District must prepare a 2009-2010 budget that incorporates the Governor's proposed mid year 2008-09 cuts and 2009-10 proposed budget cuts. It is anticipated that AUSD must reduce our budget by \$2.2 million dollars. This will require reducing or cutting services and programs throughout the District. Sites are holding staff and parent forums to discuss possible ways of reducing the budget. The Board will conduct a series to budget study sessions to solicit additional input from community, parents and staff.

FINANCIAL INFORMATION:

No fiscal impact.

RECOMMENDATION:

Select and approve Special Board Budget Study Sessions of February 10, 2009, 5:00 pm and/or February 23, 2009, 5:30 pm and/or February 25, 2009, 5:30 pm, in Cornell Elementary School multi-purpose room.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

**ITEM: APPROVE SPECIAL BOARD MEETING OF
MARCH 10, 2009, 7:30 PM AT CORNELL SCHOOL
MULTI-PURPOSE ROOM**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: ACTION

BACKGROUND INFORMATION:

Staff needs additional time beyond the March 3, 2009 regularly scheduled Board Meeting to prepare certificated layoff notices for 2009-2010 school year. A Board resolution must be approved prior to March 15, 2009.

FINANCIAL INFORMATION:

No fiscal impact.

RECOMMENDATION:

Approve special board meeting of March 10, 2009, 7:30 pm in Cornell School multi-purpose room.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

ITEM: APPROVE APPOINTMENT OF ALAN RIFFER TO SERVE ON
THE CITIZENS' BOND OVERSIGHT COMMITTEE FOR
MEASURE E AS MEMBER AT LARGE

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: ACTION

BACKGROUND INFORMATION:

The Board has appointed members to serve on the Citizens' Bond Oversight Committee for Measure E.

The Citizens' Bond Oversight Committee must include:

- One member who is active in a business organization representing the business community located within the school district.
- One member active in a senior citizen's organization
- One member who is the parent or guardian of a child enrolled in the school district.
- One member who is both a parent or guardian of a child enrolled in the school district and active in a parent-teacher organization
- One member who is active in a bona fide taxpayers' organization

Chairperson Alan Riffer, was appointed to serve as a member; who is active in a bona fide taxpayer organization. He does not belong to such an organization. Staff will post the opening for a representative who is active in a bona fide taxpayers' organization. Bond counsel has advised that this is a very difficult position to fill. Some Citizens' Bond Oversight Committees have the vacancy for the duration of the committee's existence.

Staff recommends appointing Alan Riffer as a "member at large" to the Citizens' Bond Oversight Committee. He is a community member who will add an important perspective to the committee.

FINANCIAL INFORMATION:

No fiscal impact.

RECOMMENDATION: Approve appointment of Alan Riffer to serve on the Citizens' Bond Oversight committee for Measure E as a member-at-large.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP****Regular Meeting of February 3, 2009****ITEM: CONDUCT THE FIRST READING OF THE AP ENVIRONMENTAL
SCIENCE COURSE****PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction****TYPE OF ITEM: *Review and Discussion***

BACKGROUND INFORMATION:

Albany Unified School District is seeking Board of Education approval for a new course of study.

- AP Environmental Science

AHS Principal Ted Barone has provided a detailed course description. The document is attached.

FINANCIAL INFORMATION: No Fiscal Impact

The course will be offered within the 2009-2010 allotted sections given to the school.

RECOMMENDATION:**CONDUCT THE FIRST READING OF THE AP ENVIROMENTAL SCIENCE COURSE**

AP Environmental Science Albany High School

Course Description Template

- **Date of Submission:** December 8, 2008
- **Sponsoring teacher's name:** Wisner, Barone, McNally, Desroches, Pedersen
- **Course Title:** AP Environmental Science
- **A-g Subject Area:** D - Laboratory Science
- **Grade Level(s):** 11 & 12
- **Seeking Honors Distinction?** No
- **Semester or Year course?** Year
- **Is this a new course or a revision of an existing course?** New Course
- **Pre-requisites:** Two years high school lab science
- **Course abstract:** The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science.
- **Course origin:** This course is based on recommendations from the College Board.

Course Overview

- **Course Goals and/or Major Student Outcomes.** The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.
- **Course Outline and Standards.**
 - 1) Earth Systems and Resources (10–15%)
 - a) Earth Science Concepts: (Geologic time scale; plate tectonics, earthquakes, volcanism; seasons; solar intensity and latitude)
 - b) The Atmosphere: (Composition; structure; weather and climate; atmospheric circulation and the Coriolis Effect; atmosphere–ocean interactions; ENSO)
 - c) Global Water Resources and Use: (Freshwater/saltwater; ocean circulation; agricultural, industrial, and domestic use; surface and groundwater issues; global problems; conservation)
 - d) Soil and Soil Dynamics: (Rock cycle; formation; composition; physical and chemical properties; main soil types; erosion and other soil problems; soil conservation)
 - 2) The Living World (10–15%)
 - a) Ecosystem Structure (Biological populations and communities; ecological niches; interactions among species; keystone species; species diversity and edge effects; major terrestrial and aquatic biomes)
 - b) Energy Flow: (Photosynthesis and cellular respiration; food webs and trophic levels; ecological pyramids)
 - c) Ecosystem Diversity: (Biodiversity; natural selection; evolution; ecosystem services)
 - d) Natural Ecosystem Change: (Climate shifts; species movement; ecological succession)
 - e) Natural Biogeochemical Cycles: (Carbon, nitrogen, phosphorus, sulfur, water, conservation of matter)
 - 3) Population (10–15%)
 - a) Population Biology Concepts: (Population ecology; carrying capacity; reproductive strategies; survivorship)
 - b) Human Population
 - i) Human population dynamics: (Historical population sizes; distribution; fertility rates; growth rates and doubling times; demographic transition; age-structure diagrams)
 - ii) Population size: (Strategies for sustainability; case studies; national policies)
 - iii) Impacts of population growth (Hunger; disease; economic effects; resource use; habitat destruction)

- 4) Land and Water Use (10–15%)
 - a) Agriculture
 - i) Feeding a growing population (Human nutritional requirements; types of agriculture; Green Revolution; genetic engineering and crop production; deforestation; irrigation; sustainable agriculture)
 - ii) Controlling pests (Types of pesticides; costs and benefits of pesticide use; integrated pest management; relevant laws)
 - b) Forestry (Tree plantations; old growth forests; forest fires; forest management; national forests)
 - c) Rangelands (Overgrazing; deforestation; desertification; rangeland management; federal rangelands)
 - d) Other Land Use
 - i) Urban land development (Planned development; suburban sprawl; urbanization)
 - ii) Transportation infrastructure (Federal highway system; canals and channels; roadless areas; ecosystem impacts)
 - iii) Public and federal lands (Management; wilderness areas; national parks; wildlife refuges; forests; wetlands)
 - iv) Land conservation options (Preservation; remediation; mitigation; restoration)
 - v) Sustainable land-use strategies
 - e) Mining (Mineral formation; extraction; global reserves; relevant laws and treaties)
 - f) Fishing (Fishing techniques; overfishing; aquaculture; relevant laws and treaties)
 - g) Global Economics (Globalization; World Bank; Tragedy of the Commons; relevant laws and treaties)
- 5) Energy Resources and Consumption (10–15%)
 - a) Energy Concepts (Energy forms; power; units; conversions; Laws of Thermodynamics)
 - b) Energy Consumption
 - i) History (Industrial Revolution; exponential growth; energy crisis)
 - ii) Present global energy use
 - iii) Future energy needs
 - c) Fossil Fuel Resources and Use (Formation of coal, oil, and natural gas; extraction/purification methods; world reserves and global demand; synfuels; environmental advantages/disadvantages of sources)
 - d) Nuclear Energy (Nuclear fission process; nuclear fuel; electricity production; nuclear reactor types; environmental advantages/disadvantages; safety issues; radiation and human health; radioactive wastes; nuclear fusion)
 - e) Hydroelectric Power (Dams; flood control; salmon; silting; other impacts)
 - f) Energy Conservation (Energy efficiency; CAFE standards; hybrid electric vehicles; mass transit)
 - g) Renewable Energy (Solar energy; solar electricity; hydrogen fuel cells; biomass; wind energy; small-scale hydroelectric; ocean waves and tidal energy; geothermal; environmental advantages/disadvantages)
- 6) Pollution (25–30%)
 - a) Pollution Types
 - i) Air pollution (Sources—primary and secondary; major air pollutants; measurement units; smog; acid deposition—causes and effects; heat islands and temperature inversions; indoor air pollution; remediation and reduction strategies; Clean Air Act and other relevant laws)
 - ii) Noise pollution (Sources; effects; control measures)
 - iii) Water pollution (Types; sources, causes, and effects; cultural eutrophication; groundwater pollution; maintaining water quality; water purification; sewage treatment/septic systems; Clean Water Act and other relevant laws)
 - iv) Solid waste (Types; disposal; reduction)
 - b) Impacts on the Environment and Human Health
 - i) Hazards to human health (Environmental risk analysis; acute and chronic effects; dose-response relationships; air pollutants; smoking and other risks)
 - ii) Hazardous chemicals in the environment (Types of hazardous waste; treatment/disposal of

hazardous waste; cleanup of contaminated sites; biomagnification; relevant laws)
c) Economic Impacts (Cost-benefit analysis; externalities; marginal costs; sustainability)

7) Global Change (10–15%)

a) Stratospheric Ozone (Formation of stratospheric ozone; ultraviolet radiation; causes of ozone depletion; effects of ozone depletion; strategies for reducing ozone depletion; relevant laws and treaties)

b) Global Warming (Greenhouse gases and the greenhouse effect; impacts and consequences of global warming; reducing climate change; relevant laws and treaties)

c) Loss of Biodiversity

i) Habitat loss; overuse; pollution; introduced species; endangered and extinct species

ii) Maintenance through conservation

iii) Relevant laws and treaties

- **Texts & Supplemental Instructional Materials.** To be determined according to list of recommended texts provided by the College Board
- **Key Assignments.** Labs and field studies relevant to topics listed above
- **Instructional Methods and/or Strategies.** Lecture, readings, discussions, lab work, field study, guest speakers
- **Assessment Methods and/or Tools.** Lab reports, journals, quizzes, tests, demonstrations

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

**ITEM: CONDUCT THE FIRST READING OF THE ENERGY &
ENVIRONMENTAL ENGINEERING ROP COURSE**

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: *Review and Discussion*

BACKGROUND INFORMATION:

Albany Unified School District is seeking Board of Education approval for a new course of study.

- Energy and Environmental Engineering ROP

AHS Principal Ted Barone has provided a detailed course description. The document is attached.

FINANCIAL INFORMATION: No Fiscal Impact

The course will be offered within the 2009-2010 allotted sections given to the school.

RECOMMENDATION:

**CONDUCT THE FIRST READING OF THE ENERGY & ENVIRONMENTAL
ENGINEERING ROP COURSE**

Energy & Environmental Engineering ROP Albany High School

Course Description Template

- **Date of Submission:** December 8, 2008
- **Sponsoring teacher's name:** Wisner, Barone, McNally, Desroches, Pedersen
- **Course Title:** Energy & Environmental Engineering ROP
- **A-g Subject Area:** G - Elective
- **Grade Level(s):** 11 & 12
- **Seeking Honors Distinction?** No
- **Semester or Year course?** Year
- **Is this a new course or a revision of an existing course?** New Course
- **Pre-requisites:** Completion of Algebra I
- **Course abstract:** This is a survey class of energy and environment technologies. The course is divided up into eight two-week segments. Each segment will address the process and technology of a selected energy/environmental engineering, followed by a tour of an operating facility where students will be challenged to identify equipment and relate class instruction to application.
- **Course Origin:** This course is drawn from the same course in the Long Beach Unified School District.

Course Overview

- **Course Goals and/or Major Student Outcomes.**
- **Students will:**
 - Gain an appreciation for the language of technology.
 - Understand energy applications and how they relate to the environment.
 - Understand energy applications and how they relate to the environmental issues/concerns.
 - Research energy and environmental engineering careers based on individual values, abilities and interest.
 - Understand and apply basic health and safety issues related to energy and environmental engineering activities.
 - Obtain an understanding of industrial and energy facilities and their challenges relating to environmental impact.
 - Gain an understanding of the general concepts (focus and activities) of the energy and environmental engineering fields.
 - Understand the connections between environmental/energy concepts and basic and advanced math and science concepts.
 - Be able to interpret and understand the vocabulary and technical drawings used in the energy and environmental industries.
 - Understand what today's energy and environmental technology can accomplish and what prospects they may hold for the future.

Course Objectives.

Each segment will introduce drawings and equipment important in that industry and which is common to all energy and industrial facilities. These will include hardware such as valves, headers, buses and breakers; drawings such as single lines, P&ID drawings, mechanical drawings and architectural drawings.

Basic math skills will be used to evaluate and understand each segment. More advanced math and science required for detailed understanding of processes will be introduced. Occupations from each industry sector will be identified and career potentials presented.

- **Course Outline and Standards.**

OUTLINE OF CONTENT AND SUGGESTED TIME ALLOTMENT:			
Content	Identified Standards CA Department of Education Energy and Utilities Industry Sector (EU)	Detailed Content	Time (Hours)
	<ol style="list-style-type: none"> 1. Foundation Standards (EU-FS) 2. Electro/Mechanical Installation (EU-EIM) 3. Energy and Environment (EU-EE) 4. Public Utilities (EU-PU) 5. Residential and Commercial (EU-RC) 		
Introduction And Orientation	<ul style="list-style-type: none"> ▪ EU-FS 7.2 ▪ EU-RC2.1, 5.1, 5.3 	<ul style="list-style-type: none"> ▪ Course policies and procedures ▪ Overview of course content ▪ Vocabulary: Piping and Electric Systems 	3
	<p>Competency: Students will understand course policies/procedures.</p> <p>Competency: Students will describe basic equipment/process component terms (valve, breaker, bus ...).</p>		
Introduction to P & I and Single Line Drawings: Pool Systems Residential and Commercial	<ul style="list-style-type: none"> ▪ EU-FS 4.2 ▪ EU-RC2.1, 5.1, 5.3 	<ul style="list-style-type: none"> ▪ P/I and Single Line Drawings ▪ Electrical/Pump/Mechanical/Chemical Systems ▪ Vocabulary: Basic Mechanical/Electrical Systems 	7
	<p>Competency: Students will understand function, appearance and drawing representation of selected system components of pool equipment/other alternative basic mechanical/electrical systems.</p> <p>Competency: Students will identify mechanical/electrical system components.</p> <p>Competency: Students can sketch basic piping systems and electric circuits.</p>		
Heating and Cooling Systems: Residential and Commercial	<ul style="list-style-type: none"> ▪ EU-RC2.1, 5.1, 5.3 	<ul style="list-style-type: none"> ▪ Process drawings ▪ Vocabulary of HVAC equipment ▪ HVAC systems, HVAC & Central plant careers ▪ Physics & Chemistry course linkages 	7
	<p>Competency: Students will understand function, appearance and drawing representation of selected system components of heating, ventilating & air conditioning equipment/other equipment (HVAC) found in residential and commercial facilities</p> <p>Competency: Students will identify mechanical/electrical system components in HVAC system.</p> <p>Competency: Students will be familiar with careers related to HVAC</p> <p>Competency: Students will understand HVAC functions and how those functions relate to physics and chemistry classes that they might take.</p>		
Public Utilities	<ul style="list-style-type: none"> ▪ EU-PU5.0,6.1 	<ul style="list-style-type: none"> ▪ High voltage electrical equipment ▪ Vocabulary for high voltage electrical equipment ▪ Utility distribution & transmission system ▪ Electric Utility Careers ▪ Utility bill calculation per tariff ▪ Physics & mathematics class linkages 	11
	<p>Competency: Students will understand function, appearance and drawing representation of selected system components of electrical distribution & transmission equipment used by electric utilities.</p> <p>Competency: Students will identify basic electrical components found in overhead circuits and understand differences between high voltage and low voltage equipment.</p> <p>Competency: Students will be able to understand and duplicate calculations needed in determining electric bills from tariffs.</p> <p>Competency: Students will be familiar with careers related to the electric utility industry including professional, union and non-union jobs.</p> <p>Competency: Students will understand basic concepts of AC circuits and be introduced how with physics and advanced math, they might take, can better understand AC circuits.</p>		

OUTLINE OF CONTENT AND SUGGESTED TIME ALLOTMENT: (continued)			
Power Plants	<ul style="list-style-type: none"> ▪ EU-EE 2.0, 3.0 	<ul style="list-style-type: none"> ▪ Plot plans & heat balances ▪ Power plant vocabulary ▪ Power plant environment impacts ▪ Related math, physics, chemistry and thermo classes 	10
	<p>Competency: Students will understand function, appearance and drawing representation of selected system components of power plants.</p> <p>Competency: Students will identify characteristics of various types of power plants.</p> <p>Competency: Students will understand environmental issues associated with assorted power plant technologies.</p> <p>Competency: Students will understand how kWh & BTU relate to power plants.</p> <p>Competency: Students will understand basic thermodynamic concepts.</p> <p>Competency: Students will understand how to read and interpret plot plan drawings, heat balances and process drawings.</p>		
Renewable Energy/Combined Heat & Power	<ul style="list-style-type: none"> ▪ EU-EE 1.0, 2.0, 3.0 	<ul style="list-style-type: none"> ▪ Renewable energy vocabulary ▪ Renewable cycles / combined heat & power ▪ Renewable impacts on the environment ▪ Related math, physics, chemistry, thermo classes 	10
	<p>Competency: Understand renewable energy processes, both currently in use and those being developed, and understand environmental impact of each.</p> <p>Competency: Understand the potential of combined heat and power facilities.</p> <p>Competency: Calculate the energy savings of a combined heat and power facility.</p> <p>Competency: Apply understanding of energy and drawings to more complex energy systems.</p>		
Sewage Treatment Facilities	<ul style="list-style-type: none"> ▪ EU-FS 2.5 	<ul style="list-style-type: none"> ▪ Mechanical and architectural drawings ▪ Sanitation vocabulary ▪ Sanitation processes ▪ Sanitation environmental issues ▪ Related microbiology and chemistry classes 	10
	<p>Competency: Understand the processes involved in waste treatment and other environmental controls.</p> <p>Competency: Apply process and related drawings, introduced in earlier sections of class in other technologies, to sewage treatment procedures.</p> <p>Competency: Understand how microbiology, chemistry, physics and thermodynamics are used in waste control technologies, and how such classes in high school and college relate to these issues.</p> <p>Competency: Apply mechanical drawing knowledge to related drawings/diagrams of sewage equipment.</p>		
Water Utilities	<ul style="list-style-type: none"> ▪ EU-FS 2.5 	<ul style="list-style-type: none"> ▪ Mechanical, underground structures and architectural drawings ▪ Water system vocabulary ▪ Water systems ▪ Related microbiology and chemistry classes 	10
	<p>Competency: Understand basic water treatment systems.</p> <p>Competency: Read drawings showing underground structures, locate them from observing surface markers and by interpreting drawings.</p> <p>Competency: Understand complex mechanical drawings related to more complex water treatment equipment.</p>		
Energy & Environment	<ul style="list-style-type: none"> ▪ EU-EE 4.4 	<ul style="list-style-type: none"> ▪ Alternate and renewable resources ▪ Fuel resource vocabulary ▪ Environmental issues related to fuels ▪ Related biology, physics, thermo and chemistry classes 	10
	<p>Competency: Understand fuels currently in use and environmental issues associated with each.</p> <p>Competency: Understand the basics of oil and natural gas production and processing.</p> <p>Competency: Describe the range of jobs available in the oil and fuels business in California.</p> <p>Competency: Apply mechanical drawing knowledge from earlier class sections to interpret and draw technical sketches showing processes of an oil field or refinery.</p>		

Career Research and Exploration	▪ HMST - FS 2.5, 2.6	▪ Related careers ▪ Guest speakers	12
	Competency: Students will identify careers available in the energy and utilities industry sector and associated qualifications for entry-level employment into each.		
Total Hours:			90

Texts & Supplemental Instructional Materials. The class will be primarily taught using materials obtained from the facilities that are toured by the class. Students will review drawings and descriptions for each facility and then have the opportunity to see and understand the real equipment and processes portrayed in that material. The instructor will obtain supplemental material needed to complete the scope of work to be covered by the class. This material will, also, be obtained from industry.

MATERIALS USED IN TEACHING THIS COURSE:

- Small valves
- Breaker boxes and breakers
- Control valves

SUPPLEMENTARY MATERIALS:

- Technical Drawings, Diagrams of process flow, equipment manuals - these materials will be obtained from the facilities that the students visit in their tours. Students will learn from working documents actually used in industry
- There will be some materials missing from those obtained from industry. The instructor will create or obtain those materials needed to fill in the gaps.
- May require hard hats and safety goggles - This is a contingency requirement since it is expected that the facilities visited will provide safety equipment.
- Bus and staff for field trips
- Public relations materials intended to describe the operations of their facilities will be obtained from the facilities that will be toured. This will aid the class in the understanding of the process
- Clip boards, flashlight and stationary supplies will be needed. Students following pipelines and conduits will require a flashlight and clip board is necessary when they are in the field (tour/field trip).

EQUIPMENT:

- Overhead projector
- Video player
- Television
- LCD monitor
- Computers

- **Key Assignments.** Labs and field studies relevant to topics listed above
- **Instructional Methods and/or Strategies.**

A variety of instructional strategies will be utilized to accommodate all learning styles:

- Student return demonstration
- Individual instruction
- Printed material
- Small group projects
- Hands-on assignments
- Videos/Facility tours
- Teacher directed learning
- Student directed instruction
- Classroom discussions

- **Assessment Methods and/or Tools.** Lab reports, journals, quizzes, tests, demonstrations

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

ITEM: CONDUCT THE FIRST READING OF FOODS SCIENCE 1 COURSE

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: *Review and Discussion*

BACKGROUND INFORMATION:

Albany Unified School District is seeking Board of Education approval for a new course of study.

- Food Science 1

MacGregor Principal Alexia Ritchie has provided a detailed course description. The document is attached.

FINANCIAL INFORMATION: No Fiscal Impact

The course will be offered within the 2009-2010 allotted sections given to the school.

RECOMMENDATION:

CONDUCT THE FIRST READING OF THE FOOD SCIENCE 1 COURSE

Food Science 1

Albany High School and MacGregor Continuation High School

Course Description

- **Date Submitted: 10/15/08**
- **Sponsoring teacher: Alexia Ritchie-MacGregor HS**
- **Course Title: Food Science 1**
- **A-g subject area: College Prep Elective**
- **Grade levels: 11/12**
- **Not seeking Honors Distinction**
- **Semester or year course?**
- **Course is modeled after the course titled "Food Science" from Merced County Regional Occupational Program**
- **New course**
- **Pre-requisites: Algebra 1, Biology**

Course Abstract/Overview

Course goals and or major student outcomes: Students will be introduced to food science principles and food preparation techniques. Emphasis will be in ingredient functions and interaction, technique, production and sensory evaluation. Students will demonstrate knowledge regarding functional components of food, food safety, nutrition, quality assurance, new product development, food chemistry, processing and economic connections. The course will explore the role of food in respect to its historical, social and environmental contexts. Students will know the basic nutrients and their relationship to personal well being, select, complete and evaluate recipes for a worldwide variety of foods and develop life-long food preparation skills.

STUDENT LEARNING OBJECTIVES:

1. Identify components of food products
2. Apply basic scientific principles which are essential in the preparation and storage of high quality products
3. Understand and apply the principles of science in the preparation of food.
4. Describe and follow accepted sanitary food production procedures in the preparation of food
5. Identify preparation methods to optimize nutrition content
6. Demonstrate basic knowledge of food preparation terminology and techniques
7. Demonstrate basic knowledge of weights, measures and conversions
8. Demonstrate the ability to follow a standardized recipe
9. Evaluate sensory attributes of food
10. Describe and follow proper safety procedures in the kitchen
11. Select, use and maintain laboratory equipment and utensils appropriately
12. Prepare and present a variety of food products demonstrating knowledge of basic methods and ingredients.
13. Identify and compare qualitative and quantitative standards for food prepared in the laboratory
14. Compare the effects of food preparation methods on the nutritive value of foods
15. Students will apply the scientific method, including generating a hypothesis, experimentation, and analysis of data to solve problems related to the chemical properties of food.
16. Students will know and distinguish between the four parts of the food industry: Farmer, Processor, Retailer, Culinary preparation
17. Students will explain and identify various foods in a food composition table and describe their nutritional value
18. Students will analyze health; safety and environmental issues related to current and emerging food technologies such as irradiation, genetic engineering and biotechnology.

Course outline

Topics covered in this course include:

1. The importance of food

- Social Cultural aspects-history of food, cultural influences and special occasions
- Nutrition and health-Factors that affect the food supply, food borne illnesses
- Safety and Sanitation-Food contamination
- Career Options-Food historian, food photographer, school cafeteria head chef
- Consumer Skills-food product trends, mass media
- Meal Management-feeding infants, children, etc, nutrition for athletes, weightless
- Food Preparation Skills-rounding out the meal, healthful preparation tips
- Food Science Technology-food product trends and technology, food service industry

2. The Management of Food

- Social/Cultural Aspects-Meeting needs of people with disabilities and food allergies
- Nutrition and Health-Organic foods-
- Safety and Sanitation-Use and care of cooking and baking utensils, major appliances
- Career Options- Kitchen and house ware designer, caterer
- Consumer skills- Warranties, service contracts, types of retail stores available locally
- Meal Management- Planning the kitchen, planning a meal, cooperation in the kitchen
- Food Preparation skills- Choosing a recipe, measuring ingredients, adjusting recipes
- Food Science and Technology-Conserving resources in the kitchen, using microwave

3. The Preparation of Food

- Nutrition and Health-Nutritional value of vegetables, fruits, eggs, meat, poultry, fish, cereal product
- Safety and Sanitation-Storing food, inspection and grading of meat, poultry, food spoilage
- Career Options-farmer, harvest worker, cook, baker, cake decorator, food and beverage analyst
- Consumer Skills- Food costs, selecting fresh food, milk types, dining out, restaurant basics
- Meal Management- gourmet cooking, planning for entertaining
- Food Preparation skills- Cooking starches, preparing vegetables, fruits, meats, poultry and fish, methods of cooking, grilling, breads, cooking with milk and cream.

4. Foods of the World

- Social/cultural aspects- Historical overview of US, first inhabitants, early settlers, immigrants, climate and geography influences
- Nutrition and health- compare and contrast nutritional value of foods from around the world
- Career options-restaurant critic, sommelier, food stylist
- Foods Lab Experiments- kitchen tools used in the United States and around the world
- Consumer skills-world economies and how they influence food availability and quality
- Meal management-meal patterns from the United States and around the world.
- Food Preparation skills- recipes and preparation of dishes from the United States and around the world

TEXTBOOKS: (New adoption)

Primary text: Guide to Good Food Goodheart-Willcox publishers

Supplementary text: Principals of Food Science G-W publishers

Exploring Science in the Foods Lab G-W publishers

Supplementary materials:

Culinary instructional videos, guest chef and culinary industry speakers, various cultural and technique cookbooks

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

P73

Regular Meeting of February 3, 2009

ITEM: REVIEW STATUS OF THE ALBANY UNIFIED SCHOOL DISTRICT POOL/CLASSROOM CONSTRUCTION PROJECT

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: REVIEW

BACKGROUND INFORMATION:

In May, 2008, the Board gave the Superintendent the following non-negotiable concepts that this construction project must adhere to:

The project must not exceed the \$10,000,000 budget.

The project must focus on AUSD students first

The project must have a self-supporting operational budget/financial plan for the public use portion of the facility.

Over the course of the last eight months a business plan has been submitted and approved by the Board; and a two pool concept has been approved by the Board. The Board has received updates on the progress of the design, cost estimates and the status of the bond market.

In January the Board received a report from staff indicating that the Governor's proposed mid-year cuts for 2008-09 combined with the additional cuts contained in the proposed 2009-10 budget could result in up to \$2.2 million dollars being cut from the AUSD budget. The Board also been informed that although Albany is eligible for at least \$500,000 of modernization monies for the pool/classroom construction project, the State has frozen all State construction funds due to California's fiscal crisis. The Board has heard that due to the collapse of sub prime loans and the low point of the U.S. financial markets the bond market has fluctuated wildly and interest rates have risen while current Albany property value assessments are predicted to flatten.

Given California's economic woes and the impacts on our budget, I am recommending that we re-prioritize the pool/classroom construction project to include the following non-negotiable items:

1. The pool project must be able to operate as close to "revenue neutral" as possible.
2. The classrooms must be included in the current budget.
3. There will be a 9% owner's contingency reserve built into the budget for unforeseen circumstances.

In order to accomplish the above, the pool construction budget and cost estimates need to be revised and possible changes to the project design be made. A new business plan needs to be developed based on the current economic realities. I have met with the pool committee and they support the plan. They will continue to work with LPA to meet the above requirements.

I will create an ad hoc task force to assist the district in determining what elements of sustainable technology can be incorporated into the project that will move the pool facility towards revenue neutral status. This task force will also assist the district in developing a new comprehensive business plan. Charlie Blanchard has agreed to chair this task force. The task force will serve in an advisory capacity and report to the superintendent.

City Manager, Beth Pollard and I are working together to find a creative solution to reduce the projected operating deficit. I expect to be able to give the Board an update on our progress in March. We are fortunate to have intelligent and creative city and district employees, community members and parents to help us craft a solution that will give Albany a new pool facility while not over burdening the school district's ongoing operational budget.

FINANCIAL INFORMATION:

Review item.

RECOMMENDATION:

Review status of the Albany Unified School District pool/classroom construction project.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of February 3, 2009

ITEM: 2009-10 District Budget
American Recovery and Reinvestment Bill of 2009
(Federal Stimulus Package)

PREPARED BY: Laurie Harden, Assistant Superintendent, Business Services *LH*

TYPE OF ITEM: Review & Discussion

BACKGROUND INFORMATION:

The federal stimulus package, if passed, will provide the state of California with an estimated \$21 billion dollars with an estimated \$10 billion earmarked for education. The funding will be released, based on a yet to be finalized formula, over the next two years (2009-10 & 2010-11).

FINANCIAL INFORMATION:

Below are the estimates for California education, as well as the estimated funding for Alameda schools.

Pre-K-12 Education Estimates for California			
Program	Fiscal Year 2009	Fiscal Year 2010	Total
Title I	\$667,761,000	\$667,761,000	\$1,335,522,000
School Improvement Grant	127,753,000	127,753,000	255,506,000
Education Technology	57,112,000	57,112,000	114,224,000
IDEA (special education)	662,464,000	760,020,000	1,422,484,000
McKinney Vento Homeless	3,877,000	3,877,000	7,754,000
School Renovation, Repair	1,693,624,000	0	1,693,624,000
Fiscal Stabilization	2,441,950,000	2,441,950,000	4,883,900,000
Subtotal:	\$5,654,541,000	\$4,058,473,000	\$9,713,014,000
Child Development Block Grant	110,000,000	110,000,000	220,000,000
Total:	\$5,764,541,000	\$4,168,473,000	\$9,933,014,000
Estimates based on work by Congressional Research Service and Center on Budget and Policy Priorities.			

Note: The above figures are estimates based on the House version of the stimulus bill as of January 27, 2009. The enacted funding levels will undoubtedly be different from these.

Go to <http://www.cde.ca.gov/nr/re/ht/fedstim.asp> for a summary of proposed education funding for the nation.

LEA Name	Enrollment (2007-08)	2009-10				2010-11			
		Title I Increase	Construction	IDEA Increase	Total	Title I Increase	IDEA Increase	Total	TOTAL 2-YR INCREASE
Emery	815	26,200	98,900	49,700	174,800	26,200	57,000	83,200	258,000
Piedmont	2,552	0	51,700	224,100	275,800	0	257,100	257,100	532,900
Albany	3,810	61,100	210,000	241,100	512,200	61,100	276,600	337,700	849,900
Dublin	5,556	69,500	238,800	384,700	693,000	69,500	441,400	510,900	1,203,900
Castro Valley	8,827	142,100	488,000	755,800	1,385,900	142,100	867,100	1,009,200	2,395,100
Pleasanton	14,864	0	348,500	1,140,200	1,488,700	0	1,308,100	1,308,100	2,796,800
Newark	7,142	267,000	845,600	756,300	1,868,900	267,000	867,700	1,134,700	3,003,600
San Leandro	8,719	386,100	1,161,700	884,400	2,432,200	386,100	1,014,600	1,400,700	3,832,900
Berkeley	8,954	408,600	1,240,500	936,200	2,585,300	408,600	1,074,100	1,482,700	4,068,000
Alameda	10,315	476,700	1,409,900	1,038,100	2,924,700	476,700	1,190,900	1,667,600	4,592,300
Livermore	13,201	387,600	1,165,800	1,342,000	2,895,400	387,600	1,539,600	1,927,200	4,822,600
San Lorenzo	11,821	641,900	1,840,400	1,254,300	3,736,600	641,900	1,439,000	2,080,900	5,817,500
Fremont	31,948	1,275,600	3,296,800	3,243,500	7,815,900	1,275,600	3,721,100	4,996,700	12,812,600
Hayward	21,612	2,131,100	5,920,100	2,782,800	10,834,000	2,131,100	3,192,600	5,323,700	16,157,700
Oakland	46,431	10,922,400	27,433,000	6,996,200	45,351,600	10,922,400	8,026,500	18,948,900	64,300,500

IDEA: Individuals with Disabilities Education Act

The above chart reflects the estimated funding for Albany Unified School District as well as other districts within the county. It is important to note that the funding is not dependent on district enrollment, but allocated utilizing existing Federal formulas that are based on free and reduced lunch percentages and/or underperforming school criteria. The exact allocation formulas for the stimulus package are not yet finalized.

RECOMMENDATION: Review & Discussion only

The FISCAL REPORT an informational update

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Volume 29

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No. 3

House Passes Stimulus Package, Senate Plan Released

Adding another dimension to the discussions in California's Capitol on resolving the state's more than \$40 billion revenue shortfall, on January 28, 2009, the House of Representatives passed its now-estimated \$819 billion economic stimulus package. California is estimated to receive \$21 billion. The American Recovery and Reinvestment Act (H.R.1) was approved on near-party lines, with a vote of 244-188.

As passed by the House, the plan would provide \$150 billion nationally in new federal education spending over two years, nearly \$10 billion of which is estimated to flow to California. Unprecedented levels of funding would be allocated for Title I, the Individuals with Disabilities Education Act (IDEA), and other existing programs. The California Department of Education (CDE) has estimated the level of funding that California would receive as follows:

Pre-K-12 Education Estimates for California			
Program	Fiscal Year 2009	Fiscal Year 2010	Total
Title I	\$667,761,000	\$667,761,000	\$1,335,522,000
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Estimates based on work by Congressional Research Service and Center on Budget and Policy Priorities.			

Note: The above figures are estimates based on the House version of the stimulus bill as of January 27, 2009. The enacted funding levels will undoubtedly be different from these.

Go to <http://www.cde.ca.gov/nr/re/ht/fedstim.asp> for a summary of proposed education funding for the nation.

State Fiscal Stabilization Fund

The most significant source of education funding would come from the creation of a State Fiscal

P78

Stabilization Fund. Of the \$825 billion contained in the House bill, just under 10% is provided to assist states in avoiding further education cutbacks. According to estimates, California is scheduled to receive more than \$4.8 billion from the Fund, \$2.442 billion annually in both federal fiscal year 2009 and 2010.

H.R.1 specifies that states must use at least 61% of these funds to support elementary, secondary, and higher education, and no more than 39% for public safety and other governmental services, which could include K-12 and higher education.

The measure also specifies that the top priority for the education funds is to restore state aid to school districts under the primary state K-12 education funding formula. According to the Department of Finance, this allocation would be accomplished by a per-average daily attendance (ADA) apportionment. Any remaining funds after revenue limit cuts are restored would be allocated to school districts based on the formula for federal Title I allocations. The measure further specifies that funds must be used for services authorized by the Elementary and Secondary Education Act (ESEA), IDEA, and Perkins.

At this point, however, there is no way to predict either the timing or exact amount of these funds that would be made available to local educational agencies. Therefore, it would be unwise to avoid planning for the budget reductions that are required under the Governor's Budget proposals.

Next Steps

Negotiations on the final stimulus package continue among Democrats, Republicans, and the President. The Senate version of the stimulus package was passed in Senate Appropriations on January 27, 2009, and is largely the same in terms of education funding; the most significant difference between the two versions is an additional \$2 billion in K-12 school repair and modernization funds. The full Senate is expected to vote next week on its package. Any differences in the two versions will then be resolved through a two-house conference committee and sent to the President for his signature.

-Michelle Underwood, Robert Miyashiro, and Nancy LaCasse

posted 01/28/2009 (updated 01/29/2009)

California Department of Education (<http://www.cde.ca.gov/nr/re/ht/fedstim.asp>)
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American Recovery and Reinvestment Bill of 2009

(H.R. 1) Summary of Proposed Funding for Education (California is expected to receive 10-12 percent of funding) dated January 27, 2009.

Back to [Budget Crisis Report Card - Hot Topics](#)

Education and Human Resources: \$100 million

- \$60 million for Robert Noyce Teacher Scholarship Program which encourages talented science, technology, engineering, and math majors and professionals to become K-12 math and science teachers.
- \$40 million for Math and Science Partnerships which is a research and development effort that supports innovative partnerships to improve K-12 student achievement in math and science.

After-School Feeding Program for At-Risk Children: \$726 million

- \$726 million to provide free dinners to at-risk children and to increase snack reimbursement rates.

Child Care Development Block Grant: \$2 billion

- \$2 billion to supplement state general revenue funds for child care assistance for low-income families. These funds could be used to provide full-time child care services to an additional 11,600 children in California.

Head Start/Early Head Start: \$2.1 billion

- \$1 billion for Head Start, a comprehensive education, health, and nutrition and social/emotional development services for low-income children.
- \$1.1 billion to expand Early Head Start programs which provide services for low-income infants and toddlers.
 - The U.S. Health and Human Services Department estimates that these funds will provide services to an additional 110,000 children annually, with an emphasis on early intervention services to infants and toddlers under Early Head Start.

Title I Grants: \$13 billion over two years

- \$11 billion in additional funding for basic grants to local educational agencies (LEAs) eligible for Title I funds.
 - The additional funding could be used to provide additional academic support to children from low income families who are failing or at risk of failing core subjects such reading, writing and math.
 - LEAs could use the funding for after-school and summer programs to extend and reinforce the regular school curriculum.
 - This funding could also be used to hire additional teachers or tutors to help those children who are most in need.
- \$2 billion for school improvement grants.
 - This funding could be used to further identify and address the needs of schools in program improvement, corrective action, and restructuring in order to improve student achievement.

Impact Aid Construction: \$100 million

- \$100 million to support school construction in LEAs with high percentages of children living on Indian land or children with military parents.

K-12 Repair and Modernization: \$14 billion

- \$14 billion can be used for health and safety repairs, facility modifications to provide access for disabled

P80

students, and educational technology, infrastructure upgrades, as well as projects to improve energy efficiency.

- Funding will be allocated to states based on their FY 2008 allocation under Title I of the Elementary and Secondary Act, after a 1 percent reservation of funds for outlying areas and Bureau of Indian Affairs schools. States must allocate funds using the same methodology within 30 days of receipt of the funds. There are provisions for redistributing the funding. Current language notes that this funding will be used to supplement, not supplant, state funding for school construction.

Education Technology: \$1 billion over two years

- \$1 billion provided through the existing Education Technology program for technology hardware, software applications, professional development and related instructional technology staff and services.

Statewide Data Systems: \$250 million

- \$250 million to design and develop data systems that analyze individual student data to find ways to improve student achievement.
 - These funds may be available to start implementation of recommendations in the McKinsey report on how to improve and expand California's education data system.
- Up to \$5 million may be used for state data coordinators and for awards to public or private organizations or agencies to improve data coordination.

Education for Homeless Children and Youth: \$66 million over two years

- \$66 million provided through the existing program to provide services to homeless children including meals and transportation when high unemployment and home foreclosures have created an influx of homeless children.
 - This funding could also be used to provide tutoring and other educational services to help homeless children reach state content and performance standards.
 - This funding could be used to purchase school supplies to students at shelters, temporary housing facilities, and other locations as appropriate.
 - Other uses could be for before- and after-school programs, mentoring, and summer programs for homeless children and youth.

Credit Enhancement for Charter School Facilities: \$25 million

- \$25 million to assist charter schools obtain financing for infrastructure projects.

Teacher Incentive Fund: \$200 million

- \$200 million in increased funding for existing competitive grants to school districts and states to develop and implement innovative strategies that provide financial incentives for teachers and principals who raise student achievement and close the achievement gap in high-need schools.
- Funding would enable school districts to develop and implement systems to attract and retain highly qualified teachers and principals, and to align their pay with student performance.

Teacher Quality Enhancement, State Grants: \$100 million

- \$100 million increased funding for existing competitive grants to states for reforming teacher licensing and certification requirements, providing alternative methods of teacher preparation, and providing alternative routes to state certification.
 - These funds are administered by higher education.

IDEA, Part B State Grants: \$13 billion over two years (based on existing formula)

- \$13 billion to increase the federal share of special education costs and prevent these mandatory costs from forcing states to cut other areas of education .

- Additional funding will assist school districts with paying for the rising cost of special education for students with disabilities. Although the number of students enrolled in special education has remained steady over the last 5 years, the severity of disabilities has intensified, including autism, which requires a greater investment of resources to ensure an adequate education is provided.
- The additional funds will assist school districts from further reducing funding for general educational operations during the current state budget crisis.

IDEA Infants and Families: \$600 million over two years (based on existing formula)

- \$600 million to help states serve children with disabilities age 2 and younger.
 - These funds are administered by the Department of Developmental Services.

State Fiscal Stabilization Fund: \$79 billion over two years

- \$79 billion to provide fiscal relief to states to prevent cutbacks in critical education and other high priority services.
- \$25 million is reserved for the Secretary of Education for administration and oversight, including program evaluation.
- \$15 billion is reserved for State Incentive Grants.
- The remaining funding (approximately \$64 billion) is allocated by the federal Secretary of Education to the states, of which 61 percent is allocated based on school-aged population and 39 percent is allocated based on total population.
- States shall use at least 61 percent of the funds they receive to support elementary, secondary, and higher education. These funds must first be used by states to restore state aid to school districts under the primary state K-12 education funding formula and to institutions of higher education to FY 2008 levels, to the extent feasible given available funds. Any remaining funds shall be allocated to school districts based on the formula under Title I of the Elementary and Secondary Education Act. For each fiscal year, the Governor may use up to 39 percent of the funds for public safety and other government services, which may include assistance for elementary and secondary education and public institutions of higher education.
- To obtain funds, the governor of a state must submit an application including assurances pertaining to maintenance of effort of state support for education, achieving equity in teacher distribution and quality, establishing a longitudinal data system, and enhancing the quality of academic assessments for English language learners and students with disabilities. The maintenance of effort level is based on 2006 expenditures.
- Funds must be used for services authorized by ESEA, IDEA, and Perkins.
- \$650 million (of the \$15 billion reserved for State Incentive Grants) can be used for an Innovation Fund to support awards by the Secretary of Education to recognize states, local educational agencies, or schools that have made significant gains in closing achievement gaps.

**Federal Stimulus Bill (House Bill)
Pre K-12 Education Estimates for California**

Program	FY 09	FY 10	Total
Title I	\$667,761,000	\$667,761,000	\$1,335,522,000
School Improvement Grant	127,753,000	127,753,000	255,506,000
Ed Tech	57,112,000	57,112,000	114,224,000
IDEA Special Ed.	662,464,000	760,020,000	1,422,484,000
McKinney Vento Homeless	3,877,000	3,877,000	7,754,000
School Renovation, Repair	1,693,624,000	0	1,693,624,000
Fiscal Stabilization	2,441,950,000	2,441,950,000	4,883,900,000
Subtotal:	\$5,654,541,000	\$4,058,473,000	\$9,713,014,000
Child Development Block Grant	110,000,000	110,000,000	220,000,000
Total:	\$5,764,541,000	\$4,168,473,000	\$9,933,014,000

P82

Estimates based on work by Congressional Research Service and Center on Budget and Policy Priorities.

Estimated allocations to Local Educational Agencies for education under House Appropriations Committee Draft 2009 Stimulus Bill, the "American Recovery and Reinvestment Act of 2009."

- [California](http://edlabor.house.gov/documents/111/pdf/publications/CALIFORNIA2009Stimulus.pdf) [http://edlabor.house.gov/documents/111/pdf/publications/CALIFORNIA2009Stimulus.pdf] (Outside Source; 95KB; 19pp.)
- [All States](http://edlabor.house.gov/blog/2009/01/school-districts-will-benefit.shtml) [http://edlabor.house.gov/blog/2009/01/school-districts-will-benefit.shtml] (Outside Source)

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